

## Summer 2

# Curriculum Map

## YEAR 5



**This term's value is TEAMWORK**

**Workshop: STEM Windmills**

### **Geography: Settlements**

In Geography, children will be learning about different types of settlements. They will begin by studying what a village, town and city is. Children will then be zooming in to study the city of London and will finally make comparisons between our very own city of London and the Welsh city of Cardiff.

### **Spanish:**

In Spanish, the children will be looking at vocabulary to help them describe the weather.

## Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**

### **PSHE: Growing and changing**

In PSHE lessons, children will be learning about the importance of understanding change and how we grow, in both males and females. Children will explore the changes their bodies go through during puberty and will learn the scientific names for the parts of the genitalia. Children will also discuss how to keep themselves safe, and what healthy relationships look like.

### **Art: Sculpture**

Children will begin by exploring different clay techniques such as joining, coils and slabs. They will then look at the use of fourth plinth in Trafalgar square to highlight British Art and Culture before creating their own sculpture based on one of the 12 Hazelwood values.

**PE: Gymnastics (indoor)** Children will put together sequences that include changes of level, speed and direction and clarity of body shape.

### **Games: Athletics (outdoor)**

To be able to walk, jog, run at a steady/same pace and understand about using energy and saving a sprint for the end of a race. Furthermore, children will learn how to perform a single foot take off and how to throw from varied positions.

### **English:**

#### **Playscript writing**

Children will be reading R.J Palacio's book 'Wonder' and will begin by exploring the text and the themes within it before using it as the foundation for their own playscripts. Children will continue to develop year 5 grammar writing objectives with a particular focus on using parenthesis.

#### **Fairy Tales**

The children will take inspiration from a variety of fairy tales and innovate their own retells with a modern twist. They will then publish these into their own illustrated books before sharing them with Early Years a KS1 during their story time sessions.

#### **Reading**

Children will continue whole class reading and develop key reading skills using VIPERS.

#### **Spelling:**

Rules: To distinguish between spelling and meaning of words which are often confused and to investigate etymology and morphology of difficult words to spell.

### **Science: Animals, including Humans**

In science, the children will look at the human life cycle noting key developments at each stage. They will explore the changes in our bodies during puberty, which crosses over with our PHSE.

### **Enfield Science Fair Preparation.**

The children will continue to prepare for the Enfield Science Fair which takes place on July 14<sup>th</sup>.

### **Computing:**

In computing, the children will explore and create their own databases using their own information gathered. Following this the children will create their own non-flash games, which will be playable on tablets.

### **Maths:**

#### **Position and Direction**

The children will start by looking at coordinates in the first quadrant before translating shapes on a grid and then using knowledge of symmetry to reflect shapes on a grid about a line.

#### **Converting Measurements**

The children will convert between the metric units of millimetres, centimetres, metres and kilometres and kilograms and grams. They will then convert between imperial measures of; pounds to kilograms; miles to kilometres and inches to centimetres. Finally, they will convert different units of time.

#### **Volume**

The children will end the year looking at volume and capacity and estimating the volume and capacity of certain objects.

### **History: Indus Valley**

Children will begin by learning about the discovery of the 'Dancing Girl' and how this statue has enabled historians to learn more about ancient civilisations. Children will then move onto understanding how archaeologists use evidence to give them more information about the past, with a particular focus on the discoveries of the Indus Valley. Children will then go onto explore how ancient civilisations developed urban civilisations and their own bathrooms and buildings. Finally, children will move onto understanding how the people of Indus Valley were amazing artists and created pots and jewellery.