

Summer 1 Curriculum Map YEAR 5



Andes Mountains – South America

This term's value is CREATIVITY.

Trip: Tolmers Camping 28th – 29th April.

Celebration: Jubilee Celebration

Geography: Mountains

Children will begin by exploring what a mountain is and then extending this to understanding what mountain ranges are. Then, children will explore why people live on mountains and what life might be like living in the Andes. Children will then move onto looking at mountainous regions of the UK and focus in on Snowdonia.

Spanish:

This half term the children will learn regular verbs in Spanish. They will start with Spanish pronouns, then look at verb stems and endings, focusing on; regular ER verbs; regular IR verbs and regular AR verbs.

Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**

PSHE: Individual Differences

This term, the children will continue to have their weekly sessions with John Gilbert. Through these sessions they will explore this half term's value: creativity, and their individual differences and what makes them unique.

D&T: Electrical Systems

Children will explore existing products which use alarms. They will explore a variety of switch types; levers; push to make and push to break switches. They will then design their own intruder alarm system using a switch of their choice. Once they have done this they will evaluate their final designs.

PE: Gymnastics (indoor)

Focus: Performing balances clearly, consistently and fluently with good body tension and extension. The children will then choreograph gymnastic sequences with more difficult actions.

Games: Athletics (outdoor)

To develop their hurdling technique and identifying their lead leg, and to sprint over barriers using consistent stride length. The children will then develop the correct technique for effective relay change overs. Finally, they will learn and practice throwing technique for consistency and accuracy.

English:

Myths and Legends – Beowulf

The Children will fully immerse themselves in the Michael Morpurgo adaptation of the Epic poem Beowulf before retelling the mead hall scene, when Grendel attacks Heorot and then adapting and innovating Beowulf's defeat of Grendel.

Non-Chronological Reports – The Jabberwocky

The Children will take inspiration from the CS Lewis poem, The Jabberwocky to write their own non-chronological report on the fantastical beast.

Reading

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

Rules: Revise -ous and -sion endings and the Latin sc- sound from year 4. To add the suffix -ation to root words from year 5.

Music:

Using "In the hall of the Mountain King" as inspiration the children will compose their own musical piece creating suspense and tension using scales.

RE: Judaism

Children will begin by exploring what freedom means to themselves and others. They will explore why freedom is so important to Jews by studying the story of Moses. The children will then explore how Jews show their thankfulness to God during Pesach and human beings, individually and together, make the world a better place.

Computing: Spreadsheets

In computing children will be developing understanding of navigating and entering data into spreadsheet programmes. They will then use these programmes to automatically create graphs from their data.

Maths:

Decimals

Children will solve addition and subtraction problems using whole numbers and decimal numbers to 3 decimal places and identify decimal sequences, before recapping multiplying and dividing decimals by 10, 100 and 1000.

Properties of Shape

The children will recap identifying, comparing and ordering angles from Year 4 before measuring angles in degrees using a protractor. They will then draw angles and lines accurately using protractors and rulers. Towards the end of the term the children will be taught how to calculate angles on a line, around a point and to calculate lengths and angles in shapes. Finally, they will explore regular and irregular polygons and complete reasoning questions about 3D shapes.

Science:

Children will complete their topic on Animals including humans by comparing animals that go through complete metamorphosis and incomplete metamorphosis as well as exploring the three types of mammals; placental, marsupial and monotreme.

Towards the end of the half term the children will begin to prepare their science fair entries for the Enfield Big Bang, which takes place in Summer 2.

History: Cradles of Civilisation

Children will begin by studying Mesopotamia and Sumer they will then look at life 3000BC studying trade, building and writing. They will then move onto understanding the stories of Gilgamesh and begin developing an understanding of the meaning 'Cradles of Civilisation'. Children will finally look at making comparisons between different civilisations of this period before studying art in ancient civilisations.