

Summer 1

Curriculum Map

YEAR 2



This term value is...
CREATIVITY

Experience:
Cultural Heritage exhibition

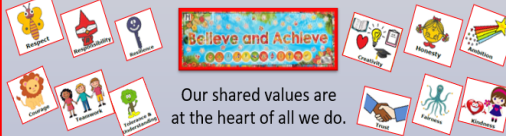
Trip:
Visit to a Buddhist Temple

Computing:
We will be learning what a spreadsheet is and how to utilise it in different ways such as using the totalling tool.
We will use a spreadsheet for money calculations and use the 2Calculate equals tool to check calculations. We also use 2Calculate to collect data and produce a graph.

Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**

D&T: Food & Hygiene

We will be learning how food can keep us healthy and where our food comes from. We will also be focussing on our cooking skills and practising how to prepare food safely and hygienically. We will learn a new recipe and prepare a dish.

PE: Dance

We will be learning to dance the Salsa. This Latin American dance style requires careful counting of the beat and moving your feet in time to the music.

Games:

We will be developing our special awareness and learn how to run avoiding obstacles in a coordinated and fluent way.

Spanish:

We will be learning the names of fruits in the singular and plural. We will then learn the phrase 'Me gustan...' (I like).

English:

We will be learning how to write a poem about our cultural heritage and celebrate our differences. We will also be learning how to write a balanced argument and think about the pros and cons of Zoos. Finally, we will be recapping how to write a diary entry and explore emotional language to describe a character's feelings.

Stimuli:

- Cultural Heritage
- The Zoo by Anthony Browne
- How to Find Gold by Viviane

Religious Education:

We will be learning about the Islamic celebration of Ramadan and Eid-al-Fitr.

Then we will start learning about Buddhism and focus in particular on the festival of Wesak. We will consolidate our learning on Buddhism by visiting a Buddhist temple.

Geography:

We will be revisiting the countries of the UK before learning about the 7 continents and the 5 seas. Using globes and world maps, we will then locate hot and cold places and compare the difference in human and physical features differences between the Equator and the North and South Poles.

Maths:

Fractions

We will be exploring non-unit fractions, equivalent fractions and three-quarters.

Length and Height

We will be learning how to measure lengths and heights in cm and m.

Position and Direction

We will be exploring turns and movements.

Science:

We will be learning about lifecycles. As well as looking at the human lifecycle we will be learning about different animal lifecycles and what humans and animals need to survive.

Music:

We will be learning to sing and perform call and response songs before trying our hand at composing our own call and response pieces.

PSHE:

We will be learning about how we can be our best. This will include health topics such as eating well and hygiene as well as learning about how to cultivate a growth mindset.