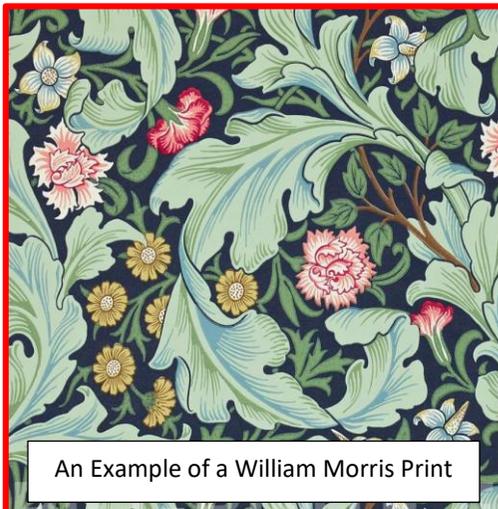


Spring 2

Curriculum Map

YEAR 5



An Example of a William Morris Print

This term's value is Ambition.

Big Bang: History off the Page

Celebration: Gallery of Print

PSHE:

The children will have PHSE sessions with John Gilbert. By the end of the half term, they will have explored setting and meeting challenges, expressing opinions on health and wellbeing, recognising biased reporting and developing the ability to think critically about things they read. Furthermore, they will explore the differences between responsibilities, rights and duties, explain what is meant by the terms voluntary, community and pressure (action) group and will be able to suggest advice for a range of situations involving personal finance.

Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**

English:

Balanced Arguments: We will unpick language and techniques used before writing our own balanced arguments on whether animals should be kept in zoos.

Persuasive Letters: We will be writing persuasive letters to George Eustice in an attempt to encourage the government to increase their rewilding plans.

Diary: Taking inspiration from the book Journey to the River Sea by Eva Ibbotson the children will write their own diaries set in the Amazon.

Whole Class Reading: We will have daily sessions to develop reading and comprehension skills.

Spelling: Revision of -sure, -ture, -ous and -sion endings.

Spanish: Clothing

The Children will learn 19 common items of clothing and will be able to construct 1st and 3rd person sentences using the verbs 'ponerse' & 'llevar' (to put on/to wear) before concluding the term by putting on a clothes show and presenting their outfits using their newly acquired language skills.

Maths:

Fractions:

The children will continue to develop their understanding of fractions by adding up to three fractions with different denominators, subtracting fractions including breaking the whole, multiplying fractions and using fractions as operators.

Decimals and Percentages:

The children will recap their knowledge of decimals up to thousandths and will convert equivalent fractions, decimals and percentages.

Computing:

This half term we will be recapping online safety before exploring what makes a password secure as well as how to cite sources and ensure their reliability.

Geography: Rivers

Children will begin by exploring the River Indus, where it is and how it has changed over time. They will then move onto developing an understanding of how rivers get their water and shape the land. Furthermore, children will also study the British River Severn.

Music:

This half term the children will be composing their own pieces with percussion accompaniments. They will take inspiration from rainforest sounds and will use body percussion to add to their soundscapes. At the end of the half term the children will revisit rhythmic notation and will use words from their Egyptian history topic to help remember note values.

Science: Animals and Living Things

We will explore recap the seven characteristics all living things conform to, before exploring life cycles in detail. The children will develop an understanding of sexual and asexual reproduction in plants and will be able to identify how certain plants reproduce. By the end of the unit the children will have explored and compared the lifecycles of flowering and non-flowering plants and the lifecycles of birds, mammals, amphibians and insects.

Art: Block Printing (William Morris)

We will be exploring who William Morris is and the art he is best known for. We will then take inspiration from his designs and use these to develop our own print designs based on nature. Using craft foam and relief techniques the children will create a repeating print pattern comprising of two layers.

History: Ancient Egypt

In History, children will learn about the archaeologist Howard Carter and his discoveries. They will then go on to explore how the Ancient Egyptians lived, what they believed and how this changed over time. In addition, they will explore Ancient Egyptian beliefs about death.

RE: Christianity

The children will explore Christian beliefs about how they should love others through Bible stories and contemporary retellings, such as Leo Tolstoy's Papa Panov.

Indoor PE: Swimming

The children will continue to work towards their 25m and water safety.

Outdoor PE: Tennis

To develop forehand and backhand shots in tennis and to develop rally technique.