



Spring 2



# Curriculum Map YEAR 2



This term value is...  
**RESILIENCE**

**Big Bang:**  
Hazelwood's Great Exhibition

**Celebration:**  
Hazelwood Grand Prix & planting class plants in the

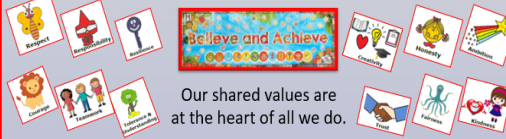
**Workshop:**  
London Transport Museum

**PSHE:**  
We will be learning about rights and responsibilities. This will include looking after our environment and understanding that people make decisions on how they spend their money.

## Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**

### D&T:

We will be learning all about wheels and axles. We will look at a variety of vehicles and understand how they move. We will then build our own toy vehicles to race in the Hazelwood Grand Prix.

### PE: Gymnastics

We will be learning how to use apparatus safely. Once we have learnt this, we will be practising landing and jumping using a variety of apparatus and learn how to transition smoothly between movements.

### Games:

We will be learning how to kick a ball towards a target with precision.

### Spanish:

We will be learning to use the verb "puedo" (I can) in our foreign language speaking and writing.

### English:

We will be learning how to write a review of a Victorian invention. These reviews will be included in Hazelwood's edition of VictorianAmazon.org.

Then we will write a biography about the astronaut Mae Jemison. Finally, we will write instructions on how to get rid of a worry. Some of the skills we will learn are: using different sentence types, contraction and possession.

#### Stimuli:

- Victorian Inventions
- Look Up! By Nathan Bryon
- Ruby's Worry by Tom Percival

### Religious Education:

We will be learning about at the Easter story in Christianity. For our RE Focus Day, we will also explore the Jewish festival of Passover. Finally, we will look at the beliefs behind Ramadan as part of our learning about Islam.

### History:

We will be exploring the London public transport system and the changes it underwent in the Victorian era. After that, we will focus on the telephone and the camera. Finally, we will explore the legacy of Victorian inventions and the effect they have on our lives today.

### Maths:

#### Geometry

We will explore the properties of 2D and 3D shapes and look at lines of symmetry.

#### Statistics

We will create and interpret tally charts, pictograms and use block diagrams to represent data.

#### Fractions

We will explore halves, quarters and thirds and learn the difference between unit and non-unit fractions.

### Science:

We will be learning about seeds and bulbs. After planting, we will investigate the plant life cycle and compare the growth of a bulbs and seeds into mature plants.

### Music:

We will listen to Listen to 'Nimrod' by Edward Elgar and identify the musical features and instruments. We will also be learning about Victorian market callers and composing our own soundscape.

### Computing:

We will learn that an algorithm is a set of instructions. After following algorithms, we will have a go at writing some ourselves.