

Reception

Spring 1 Curriculum Map

Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**



This term value is... **RESILIENCE**

PRIME AREAS

Communication & Language

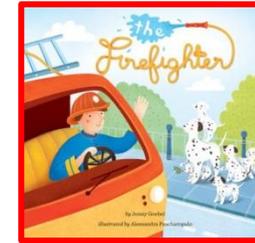
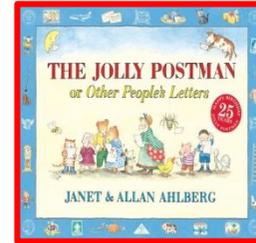
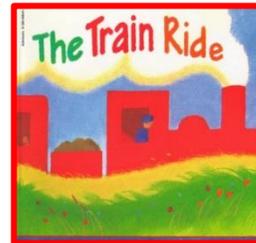
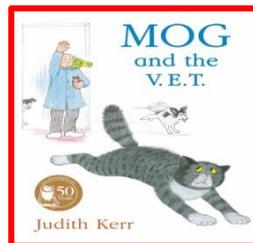
We will begin to use and understand new vocabulary to describe events in detail and when answering how and why questions. Whilst engaging role play we will begin to make up our own narratives and use words like first and next when retelling stories. During our carpet sessions we will maintain attention for adult led carpet sessions, listening attentively to a range of situations and talk about what they have heard.

Personal, Social, Emotional Development

We will begin to hold back and forth conversations, listening to the ideas of their peers and responding appropriately, whilst showing an understanding of someone else's perspective. When approaching challenges we will demonstrate resilience and perseverance and will be proud of our accomplishments and attempt activities independently.

Physical Development

In PE we will be focussing on building confidence travelling round, over and through balancing and climbing equipment. We will learn to throw and catch a ball with two hands. In class, we will continue to develop our fine motor skills through drawing and writing and begin to manage our own buttons when taking off and putting on their coats.



SPECIFIC AREAS

Literacy

In Phonics will be continuing our Phase 3 sounds - ai ee igh oa oo ar or ur ow oi ear air er and words with double letters: dd mm tt bb rr gg pp ff. We will be learning the following tricky words: was, you, they, my, by, all, are, sure and pure. We will continue to segment and blend simple words and answer questions about what we have read.

Maths

We will recap and compare our numbers to 5. We will explore numbers 7 and 8 whilst learning the compositions of numbers 2-8 and finding number pairs through songs and rhymes. Whilst using a number line to find 1 more or less, we will also identify equal and unequal numbers. We will use scales to compare mass and a variety of resources to measure length and height.

Understanding the World

This half term, we will be exploring our community and the people, jobs and buildings that are special to us. We will be learning about the jobs and the roles they play in our society and how they help us. We will be visiting our local library to explore their book collection and chose one to take home. Outdoors, we will be observing changes in seasons and exploring changes in light and dark and making shadows.

Expressive Art and Design

Whilst learning about our local community we will be drawing maps showing key details or Palmers Green. We will be using different materials and techniques to design and build our own transport from the past and present. We will be visited by a local artist to help us develop our drawing skills. In music we will learn new songs and create a variety of beats using instruments that we can identify.

EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive relationships
- Learning and development