

Spring 1

Curriculum Map

YEAR 4



This term's value is **RESILIENCE**.

Big Bang: A Roman Invasion!

Celebration: Roman London virtual workshop – historical

Trip: Verulamium Museum in St Albans

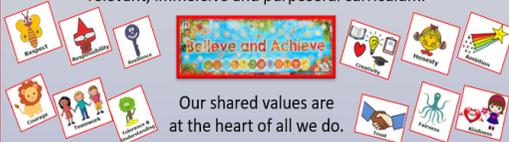
PSHE: Rights and Responsibility

Children will be able to explain how different people in the school and local community help them stay healthy and safe; understand that humans have rights and also responsibilities and recognise that everyone can make a difference within a democratic process. Children will also be able to explain the role of the bystander and how it can influence bullying or other anti-social behaviour before moving onto understanding what is meant by the terms 'income tax', 'National Insurance' and 'VAT';

Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**

Science: Animals and Humans:

We will be learning about the human digestive system and children will be able to describe the simple functions. Children will also learn about teeth; they will be able to identify the different types of teeth in humans and their simple functions. Building on this, children will then go onto identify what animals eat by looking at teeth and be able to discuss their role in various food chains.

Art: Collage (Roman collage)

In art, we will be studying Roman artwork and the role of Roman art in history. We will be studying the work of Pietro Cavallini and Cosmati and taking inspiration from existing artwork. We will then design and create our own Roman collage.

History: The Romans

In history, we will be beginning with developing an understanding of where the Romans fit into historical chronology. We will then move onto developing an understanding of the life of a Roman soldier with a particular focus on Boudicca. We will then study life in Roman London and look at historical artefacts from Roman London. Finally; we will study the impact of the Romans on Britain and what they left behind.

English:

Diary entry – Empire's end a Roman story
Children will write a diary entry based on the journey of a North African girl who sets out on a dangerous journey to Britain

Narrative – The Journal of Illiona the Slave Girl

Children will write a narrative based on the diary entry text of a Roman girl. They will apply understanding of figurative language, fronted adverbials, conjunctions and adverbials and expanded noun phrases.

Poetry–Wellness week

Children will be writing their own poetry based on wellness week and promoting mental health.

Reading

Children will continue whole class reading and develop key reading skills using VIPERS.

Music: We will be learning to play the Flute, Clarinet or Saxophone. We will develop learn to play and perform pieces using 4 notes.

RE: Christianity (The Church)

In our RE learning, children will learn about the Christina faith. They will be learning about the significance of the Church to Christians and the symbols and objects within the Church which remind Christians of Jesus. Children will also learn about Christian practices and why Christians believe they are important.

Computing:

We will develop understanding of how computer technology works and how computers process instructions and commands. We will develop an understanding that software relies on codes to run. We will use sequence, repetition and conditional selection in programs.

Maths:

Number and Place Value

We will revise learning of rounding, partitioning and ordering numbers before moving onto negative numbers and Roman numerals.

Addition and subtraction

Children will learn to use formal methods to add and subtract and learn to use estimation and checking strategies.

Length: Perimeter

Children will learn to calculate perimeter of rectangles and then move onto rectilinear shapes.

Multiplication and division

Children will develop their understanding of times tables and consolidate understanding of formal written methods for multiplication and division.

PE: Gymnastics

Children will learn to combine actions to make sequences with changes of speed, level and direction. They will also work with a partner to make contrasting balances on the floor and apparatus.

Games: Children will be developing their teamwork and orientation skills. Children will learn to add objects to a map as they are set out on the ground, and to orientate around the map Children will identify objects within familiar surroundings based on photos and navigate themselves around the school safely. Finally, they will follow a trail around the school grounds, collecting jigsaw puzzle pieces on the way.

Spanish:

In Spanish, children will learn to talk and write about their pets and animals; they will learn nouns and articles for eight common pets and develop their ability to write using appropriate articles.