



Spring 1



Curriculum Map

YEAR 2



This term value is...
RESILIENCE

Big Bang:

Experience a Victorian Classroom

Celebration:

Art show of Impressionist paintings

Workshop:

The Life of Florence Nightingale

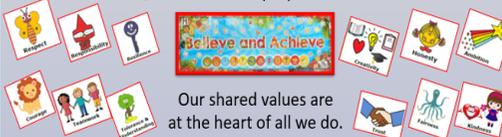
PSHE:

We will be learning about how to value our differences. This will include looking at what makes us who we are, who our special people are and how we make others feel.

Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**

Art:

We will look at and talk about a range of Impressionist painters focussing on Claude Monet. After exploring a variety of techniques and media we will then create our own Impressionist painting.

PE: Gymnastics

We will learn how to perform a range of actions with control and coordination and how to move from a position of stillness to a travelling movement. We will also learn how to use different combinations of floor, mats and apparatus, showing control, accuracy and fluency.

Games:

We will learn to throw with accuracy throughout a range of ball

Spanish:

We will listen to a familiar fairy tale in Spanish and use word and picture cards to retell the story.

English:

We will be learning how to write a balanced argument in a formal letter. This will include persuasive language and compound sentences. Then we will learn how to write a rap. This will include rhyme, repetition and alliteration. We will celebrate our rap by performing it in front of an audience.

Stimuli:

- The Victorian Classroom
- Florence Nightingale and Mary Seacole

Music:

We will listen to classical pieces of music by Victorian composers and identify instruments and musical features. We will also learn Victorian children's songs and create a market place soundscape.

History:

We will learn all about what Victorian school was like and what life was like for children in the Victorian era. We will then compare this to what life is like for children today and identify similarities and difference. We will also look at significant changes that occurred in the Victorian era, specifically to do with education and health care. Through the study of Florence Nightingale and Mary Seacole we will begin to understand how Victorian achievements and innovations still affect our lives today.

Maths:

Number: Place value

We will count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.

Addition & Subtraction

We will partition numbers to enable us to add and subtract them using a number line.

Multiplication & Division

We will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the division (\div) and equals (=) signs. We will also solve calculations using number lines.

Money

We will recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value. We will also find different combinations of coins to equal the same amounts.

Science:

We will begin to look at identifying, classifying and grouping different types of materials based on their properties. We will then plan, predict and carry out a comparative test to identify the suitability of different materials for different purposes.

Computing:

We will learn how to use Purple Mash safely. Once we know how to do this, we will learn to save our work on the computer and explore ways of representing data digitally.