

Learning Journey Map



YEAR 6



Title: **WW2**



Key Curriculum Areas:

History and Science

Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

Big Bang: Remembrance Day Memorial at Broomfield Park

Celebration: Christmas Truce football match between Year 6 classes

Trip: Royal Gun Powder Mills WW2 experience

PSHE:

In PSHE we will be learning to improve our negotiating and ability to solve problems in our friendships while also developing our assertiveness and ability when working together as a team.

This term value is...Kindness

Science:

As scientists we will be learning about light and how we see things. We will investigate the techniques soldiers used in the wars to spy on their enemies when their sight was limited.

History:

As historians we will be building an overview of world history by investigating when WWII happened and why. We will use a range of primary and secondary sources to investigate the impact of propaganda and the impact war had on Britain and its people. We will also be researching the role of black people during WWII when looking at the British soldier Walter Tull.

Computing:

In computing we will learn how to use technology safely by recognising acceptable and unacceptable behaviour; identify a range of ways to report concerns while also using difference conditions and variables in computer science.

English:

Key text(s):

As writers we will learning about Black History and role of black soldiers during the war effort by looking in depth at the heroic efforts of Walter Tull in WW 2. We will also be learning how to write effective short stories by using the book 'Rose Blanche' to inspire our children as budding authors. In addition, we will also learn to infer and retrieve information and to summarise and review a text and using short film narratives in our writing in the build up to Christmas.

D&T:

In DT we will design and create electrical circuits within an electrical lamp to make links with our science topic of 'Light and How We See Things'.

Music:

As musicians, we will be listening to, and developing an understanding of, the history of music, concentrating on discussing the music using musical language including Vivaldi (Four Seasons) while learning the instrumental part of songs.

RE:

In RE we will be learning about practices of Buddhism and the Buddhist Community through looking at the four noble truths (Dukkha, Samudaya, Nirodha and Magga) and the eightfold path that is used to escape from the cycle of reincarnation.

Maths:

Within daily Maths lessons we will be covering the following maths objectives:

- Celebrating Maths Week by using stories as way to teach mathematical ideas
- Using common factors to simplify fractions and common multiples to express fractions in the same denomination
- Comparing and ordering fractions
- Adding, subtracting, multiplying and dividing fractions
- solving multistep word problems
- incorporating our maths teaching into real life situations

PE:

Gymnastics

As gymnasts, we will be developing flexibility, strength, technique, control and balance within our lessons by performing a range of movement patterns when developing our gymnastic sequences.

Games

In P.E we will be learning different invasion games such as netball, football and tag rugby and building up our knowledge of tactics and how to attack and defend effectively as a team.

Spanish:

We will be learning to tell the time and creating our own school timetable as we develop our vocabulary for school subjects in Spanish.