

## Learning Journey Map



YEAR 3



**Title:** *Light and Darkness*



**This term value is KINDNESS**

### Key Curriculum Areas:

Science, Art and Geography

### Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

**Big Bang:** UK monuments- shadows with lights

**Celebration:** Rangoli gallery

### PSHE: Keeping Myself Safe

We will identify people who can help if a situation is unsafe and strategies to keep safe. We will look at how to keep safe online and recognise potential risks associated with browsing online. We will discuss that our body can often give us a sign when something doesn't feel right and to trust these signs and talk to a trusted adult if it happens.

### Computing:

We will use code blocks to complete and link command in loops and repetition. We will consolidate use of linked commands, loops & repetition.

### Geography: What is the UK like?

We will be naming and locating on a map/digital map major regions and cities in UK. We will describe the locations of the geographical regions of the UK, our nearby counties and major UK cities. We will also identify and describe land use in the UK and understand how this has changed over time in the locations studied (South East region).

### Art: Printing

We will learn about Ranbir Kaur and the work she is known for. We will develop our technical printing skills. We will plan and explore design ideas and we will print our own rangoli pattern inspired by the work of Ranbir Kaur. Finally we will evaluate our work.

### Science: Light

We will recognise that we need light to see things and that dark is the absence of light. We will learn that light is reflected from surfaces. We will recognise that light from the sun can be dangerous and that there are ways to protect our eyes. We will recognise that shadows are formed when the light from a light source is blocked by an opaque object. (light box)

### English:

We will be reading the story 'The King Who Banned The Dark'. We will explore and develop our understanding of a narrative through drama and role play. We will then write a formal letter to the king, asking him to reinstate darkness.

We will read and explore the story 'How The Stars Came To Be' We will be developing our descriptive language and sentence structure. We will then apply this to our own stories. We will be editing and revising our work using CUPS and ARMS.

We will be adding the prefix 'dis-', 'mis-', 're' and 'pre' to words. We will learn how to spell words with the 'e' sound spelt 'ei', 'eigh' or 'ey'. We will spell words of French origin ending with the 'g' sound spelt '-gue' and 'k' sound spelt '-que'. Finally we will revise the use of an apostrophe to form contracted words (from Year 2).

### Music:

We will be continuing the recorder and consolidating notes B, A, G add C and E We will be learning and practising Firework rhythms. We will be learning and singing Christmas songs.

### PE: Games and Gymnastics

Games

Invasion Games

We will use a range of equipment and skills to develop passing techniques. We will begin to learn how to outwit our opponents when playing invasion games. We will develop our understating of simple concepts of attack and defence.

Travelling with a change of direction:

We will continue to develop the quality of jumping and landing using the apparatus.

### Maths:

Multiplication and Division (mental):

We will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Multiplication & Division (written):

We will write and calculate mathematical statements for multiplication and division using the multiplication tables that we know, including for two-digit numbers x one-digit numbers, using mental and progressing to formal written methods.

Addition & Subtraction (money):

We will add and subtract amounts of money to give change. We will count up and down in tenths; recognize that tenths arise from dividing an object into 10 equal parts.

Time:

We will tell and write the time from an analogue clock including using roman numerals from 1 to XII and 12 hour and 24 hour clocks.

3-D shapes:

We will make 3-D shapes using modelling materials. We will recognise 3-D shapes in different orientations and describe them.

### RE: Hinduism and Sikhism

#### Diwali

We will be learning about the story of Rama and Sita. We will discuss how the characters in Rama and Sita behave. We will look at the traditions and practises of Diwali. We will discuss how Lakshmi represented. We will learn the story of 'The Guru's Cloak'.

### Spanish:

Canciones Infantiles

We will learn Spanish nursery rhymes.