

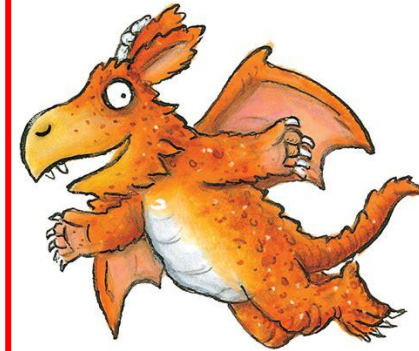
Learning Journey Map



YEAR 2



Title: **Dragons**



This term value is... **KINDNESS**

Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

Big Bang:

Discovery of dragon egg

Celebration:

Puppet show performance to Year 1

Trip:

Little Angels Puppet Theatre

PSHE:

We will be learning about how to keep ourselves safe. We will explore what types of situations are safe and which ones are not. We will learn strategies to help us understand and cope with unsafe situations and how to speak up about things that worry us.

Art, Design & Technology:

We will explore the process of product development and work through all the stages from idea to product. We will take inspiration from puppeteer Walter Wilkinson. We will use joining techniques and create a Dragon hand puppet of our own design. Our product will be design with its purpose in mind.

Science:

We will begin to look at identifying, classifying and grouping different types of materials based on their properties. We will then plan, predict and carry out a fair test to see which materials can be stretched, bent, squashed and twisted.

Computing:

We will learn what algorithms are and understand how they are implemented as programs on digital devices. We will also use logical thinking to predict the behaviour of simple programs.

English:

We will be learning how to write a newspaper report, a narrative and a diary entry. Within these genres, we will learn to apply coordinating conjunctions creating compound sentences, use expanded noun phrases and become secure in applying simple punctuation and capitalisation.

Key text(s):

- A dragon egg will be found in the playground
- The Adventures of Egg Box Dragon by Richard Adams
- The Paper Bag Princess by Robert Munsch

Music:

We will be listening and appraising music that was inspired by dragons when composed. We will sing Dragon songs and composed and perform our own Dragon inspired music.

RE: Hinduism (Divali), Sikhism (The Birthday of Guru Nanak) and Judaism (Hanukkah)

We will conclude our learning about the festival of Divali.

We will explore some of the stories about Guru Nanak's early life and how these teach Sikhs how to live good lives.

We will also explore how food, storytelling, songs and games at festivals and celebrations express the religious history and beliefs of the Jewish people.

Maths:

Number: Place value

We will revisit how to read and write number to at least 100 and compare and order numbers from 0 to 100.

Subtraction

We will revise how to recall and use and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Division

We will calculate mathematical statements for division within the multiplication tables and write them using the division (\div) and equals (=) signs.

Geometry

We will identify and describe the properties of 2-D, including the number of sides. We will also identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

PE: Gymnastics

We will learn how to perform a range of actions with control and coordination and how to move from a position of stillness to a travelling movement. We will also learn how to use different combinations of floor, mats and apparatus, showing control, accuracy and fluency.

Games:

We will practice travelling with the ball using hands and feet. We will also develop strategies to avoid opponents i.e. find space/change direction quickly.

Spanish:

We will be learning to say and write animal names as well as being introduced to "soy" I am.