

Learning Journey Map



YEAR 1



Title: *All About The Weather*

Key Curriculum Areas:
Geography and Science

Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

Big Bang:

Creating a weather report

Celebration:

Performing our Christmas show to parents and other classes in the school.

Trip:

A visit to the Church (R.E and English link)

PSHE: Valuing differences

We will be learning to name a variety of different feelings and explain how these might make us behave.

We will be thinking of some different ways of dealing with 'not so good' feelings.



This term value is... RESPECT

Geography:

We will name and locate the four countries making up the United Kingdom with their capital cities. Name, describe and compare familiar places (Central London vs. Palmers Green).

Identify seasonal and daily weather patterns in the UK and explain how the weather changes with each season.

Science: Seasonal Change

We will be observing and describing the weather in Autumn and how a tree changes. We will Observe and describe weather patterns – how the sun impacts the weather in different seasons – day length.

Computing:

We will look at computer safety and how we can keep our personal information safe. We will begin to understand what algorithms are and how devices respond to commands.

English:

We will partake in daily guided reading and phonic sessions (we will continue recapping phase 3 sounds and beginning to learn our phase 5 sounds)

Stimuli will include: My friend the Weather Monster by Steve Smallman, The Christmas Story (R.E link), A recount from our visit to the church, instructions on how to make a Christmas decoration

We will fully immerse ourselves in the texts we read which will include many opportunities to get creative and role play parts of the story.

We will heavily focus on orally rehearsing our sentences before writing, letter formation and ensuring that we use of phonic sounds when writing. We will look at how we can make sentences interesting by joining words and

Music:

We will be learning lots of festive songs for our Nativity performance. We will be learning to stop and start together as well as stay in time with We will learn lots of actions to make our performance extra special.

RE: Christianity (Christmas)

We explore how the traditions of Christian Harvest Festival express Christian beliefs about, and responses to, God as Creator e.g. thankfulness and sharing with others.

We will explore how belonging to the Christian 'family' means living in the way Jesus taught, especially caring for others eg the poor and those in need.

Maths:

Number & Place Value

We will be learning to read and write numbers from 1 to 20 in numerals and words. We will also be learning to count to and across 100, forwards and backwards beginning at 0 or 1, or from any given number and identify one more and one less.

Addition & Subtraction:

We will begin to learn to Read, write and interpret maths statements involving +, -, and = and add and subtract one-digit and two-digit to 20. The children will begin to -Solve one-step problems that involve subtraction using concrete objects and pictorial representations, and missing numbers problems such as $7 = _ + 3$.

Time

Recognise and use language relating to dates, including days of the week, weeks, months and years. We will explore telling the time to the hour and draw the hands on a clock face to show these times.

PE:

Gymnastics: Travelling

We will be learning to master basic movements as well as developing our balance, agility and co-ordination. We will know how to lift, carry and place the apparatus correctly.

Games:

We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Spanish:

We will be learning how to count to ten in Spanish, how to say key greetings and phrases and learn the names of colours.