

Hazelwood Schools

Relationship and Sex Education Consultation



Consultation and Ratification Process

SLT review:	November – December 2019
Staff consultation:	January 2020
Pupil consultation:	February 2020
Parent/Carer working party:	13 th November 2019 - 9 th March 2020
Policy Ratification:	Summer 2021

SLT Review – November 2019

This involved reviewing current provision at Hazelwood as well as sharing the new statutory guidance. The outcome of this review was to create a plan of action in preparation for the implementation of the new curriculum.

SLT Review – December 2019

This review involved

- Sharing of possible resources/schemes that we could invest in and SCARF was chosen as the preferred scheme
- Agreed questions for consultations of staff and pupils
- Drafts of letters to be shared with the community were agreed
- Dates timetabled for staff and pupil consultations.
- Review of current policy – as a result, contact was made with a parent who works in the field of training educators in RSHE to consult on our current policy

Staff consultation – January 2020

Staff were sent a questionnaire to ascertain staff subject knowledge and confidence in teaching RSHE. Results were collated and presented to SLT. Results were used to identify gaps in subject knowledge and training was planned to support staff.

Pupil consultation – January 2020

All KS2 pupils were consulted (15 classes). A presentation was prepared by Samantha Powell and teachers shared the presentation in class. Pupils answered questions anonymously and results were collated. The results were shared with staff and the working party and informed our next steps, e.g. updating policy, focus correlation with our chosen scheme of work. For the presentation – [click here](#)
For the analysis of the results – [click here](#)

Working Party – November 2019 – March 2020

A working party was created in November 2019 to develop Hazelwood Schools RSHE provision. A key member of the working party was the co-chair of Governors. Meetings were held to introduce the purpose, background and updates in RSHE; to discuss the working party's expectations; the rationale of our choice of resources to support teaching and learning and to share what the resources looked like and to discuss our RSHE policy.

Sharing with the community

Samantha Powell created a video (15.02.21) sharing the rationale, purpose and implementation of RSHE at Hazelwood Schools. Due to Lockdown, it was decided a video was the best option as we did not know how long Lockdown would last or when we would be able to have visitors on site. Parent/Carers were invited to contact Samantha Powell with any questions.

For the video – [click here](#)

Overall Comments

It was always inevitable that some parents would feel that the updating of the RSHE curriculum was not acceptable. However, the Government makes it very clear that the teaching of Relationships and Health Education is statutory and that only Sex Education is non-statutory. There is only one lesson in the SCARF curriculum that we have defined as Sex Education and this is in Year 6. Whilst, as a school, we need to be sensitive to the concerns of parents, the law makes it very clear that these areas must be taught.

Plans for moving forward

- RSHE will still continue to be taught throughout the curriculum but the specific Sex Education lesson will be taught in the Summer term.
- A meeting will be offered to Year 5 and Year 6 parent/carers (as every year) for them to view the resources to be used and discuss the sessions if further clarification is required
- Parents will not be allowed to withdraw their children from any sessions other than the specific Sex Education sessions in Year 6.

Final Policy for ratification

Following the consultation process, the final draft policy was ratified by the Government Body and can be found on the website.