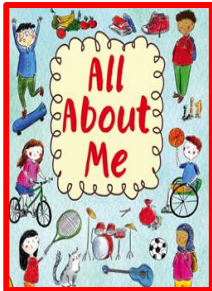


## Learning Journey Map

Nursery

Title: **All about me**



This term value is... **RESPECT**

### Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

## PRIME AREAS

### Communication & Language

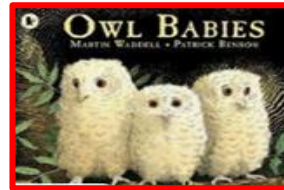
We will learn some simple routines and follow some simple instructions. We will practise communicating our needs with short phrase and gestures. We will be sing lots of nursery rhymes and songs such as. We will develop confidence in communicating our needs. Through the use of stories, we will talk about our feeling and learn to name them.

### Personal, Social, Emotional Development

We will be settling in to Nursery and begin to build positive relationships with the adults and children in Nursery. Our teachers support us in selecting resources we would like to play with and support us in beginning to interact with our new friends. We will learn where our class toilets are and begin to gain confidence in using them sometimes with support. Our fulltime class will learn lunchtime routines with the support of our teachers.

### Physical Development

We will be exploring our outdoor learning environment and begin to use the trikes and scooters. We will explore the climbing balance equipment with the support and encouragement from our teachers. We will work on using large-muscle movements to wave flags and streamers, paint using big brushes and make marks. We will develop our skills in dressing ourselves and using the toilet facilities with greater independence.



## SPECIFIC AREAS

### Literacy

We will be learning lots of nursery rhymes and listening to lots of stories. We will try really hard to join in with the repeated parts of stories and part we know. We will learn where to access our mark making resources to enable us to draw freely. We will begin to recognise our name as we select our name card every day when we come in to Nursery.

### Maths

We will be singing lots of counting rhymes and songs such as 1 2 3 4 5 and spotting numbers in our learning environment. We will have lots of opportunities to sort toys and objects by colour, type and size. We will develop our spatial awareness by completing simple puzzle and exploring our learning environment learning where different areas and resources are.

### Understanding the World

We will be making connections between home and school life through discussions about family and relatives. We will be using our senses to explore the learning environment and talking about what we see using a wide vocabulary. We will be learning about natural resources such as conkers, twigs, leaves, feathers and tree bark.

### Expressive Art and Design

We will be exploring with different materials, to develop ideas about how to use them and what to make. We will learn how to draw shapes like circles and lines to represent objects such as self portraits and people in our family. We will play listening games to develop increased attention to sounds.

### EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive relationships
- Learning and development