

Learning Journey Map

 **YEAR 6** 

Title: **WW2**



This term value is... RESPECT

Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

Big Bang: Investigative science letter from Army General

Celebration: Remembrance Day Poetry

Trip: Trip to the Imperial War Museum

PSHE:

In PSHE we will be learning to improve our negotiating and ability to solve problems in our friendships while also developing our assertiveness and ability when working together as a team.

Science:

As scientists we will be learning about light and how we see things. We will investigate the techniques soldiers used in the wars to spy on their enemies when their sight was limited.

History:

As historians we will be building an overview of world history by investigating when WWII happened and why. We will use a range of primary and secondary sources to investigate the impact of propaganda and the impact war had on Britain and its people. We will also be researching the role of black people during WWII when looking at the British soldier Walter Tull.

Computing:

In computing we will learn how to use technology safely by recognising acceptable and unacceptable behaviour; identify a range of ways to report concerns while also using difference conditions and variables in computer science.

English:

Key text(s):

As writers we will learn how to write stories that contain historical characters and stories set in places pupils have been (familiar settings). We will also write informal letter, narratives and diaries.

We will also learn to infer and retrieve information and to summarise and review a text. Linked to our historical learning about WWII and the Homefront we will write non-fiction recounts and information texts.

D&T:

In DT we will design and create electrical circuits within an electrical lamp to make links with our science topic of 'Light and How We See Things'.

Music:

As musicians, we will be listening to, and developing an understanding of, the history of music, concentrating on discussing the music using musical language including Vivaldi (Four Seasons) while learning the instrumental part of songs.

RE:

In RE we will be learning about Judaism and Rosh Hashanah, Shabbat and Yom Kippur, whilst also looking at the beliefs and practices of Buddhism and the Buddhist Community.

Maths:

Within daily Maths lessons we will be covering the following maths objectives:

- Improving our Place Value skills including rounding numbers and negative numbers
- Developing Addition, Subtraction, Multiplication & Division methods
- Exploring common multiples, common factors and prime numbers to 100
- Using common factors to simplify fractions and common multiples to express fractions in the same denomination
- Comparing and ordering fractions
- Adding, subtracting, multiplying and dividing fractions
- solving multistep word problems
- incorporating our maths teaching into real life situations

PE:

Dance

In dance we will be using different variations of speed, levels and movements and to develop a dance based on our science topic of light.

Games

In P.E we will be learning different invasion games such as netball, football and tag rugby and building up our knowledge of tactics and how to attack and defend effectively as a team.

Spanish:

We will be learning to tell the time and creating our own school timetable as we develop our vocabulary for school subjects in Spanish.