

Learning Journey Map

 **YEAR 3** 

Title: *Stones and Bones*

Key Curriculum Areas:
History and D&T

Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

Big Bang: Cave paintings

Celebration: Share their stories inspire by Stone Aged boy with Year 2

Trip: Visit Celtic Harmony a Prehistory Centre and Open Air Museum

PSHE: Me and my relationships

We will be learning to work collaboratively, discussing why rules are important and why they are in place. We will also explain some of the feelings someone might have when they lose something important to them. We will express our opinions and listen to others.



This term value is... RESPECT

History: Changes in Britain – Stone Age to Iron Age Britain

We will be learning and understanding the chronology and differences between Stone Age, Bronze Age and Iron Age. We will learn how the first hunter gatherers became farmers. We will explore how the people in these ages lived and how this changed over time (Skara brae & hill forts). We will learn how art developed during this period.

D&T: Food

We will be designing and making our own bread recipe and Iron Age Root Vegetable Stew-Food. We will be practising our chopping, peeling, grating skills as well as learning how to knead and bake bread. We will also evaluate our food.

Computing:

We will learn about E-safety. We will use code blocks to complete and link command sequence. We will use code blocks to link, repeat and re-use commands.

English:

We will be reading the 'Here We are'. This will be a fully immersive creative writing unit. We will be applying features of a poem and a letter. We will write a leaflet on how to keep fit and healthy.

We will be innovating the story 'Stone Age Boy' with a focus on developing the setting and character description. We will be developing our descriptive language and sentence structure. We will also write a persuasive argument to include in a speech. We will be editing and revising our work using CUPS and ARMS.

We will be learning the year 3 and 4 spelling words and applying them to our work. We will recap and use the suffixes taught in year 2.

We will develop our understanding and use of a dictionary by using the first two or three letters of a word to check its spelling in a dictionary.

Music:

We will be learning and practising a variety of Autumn/Harvest songs

We will listen to Beethoven symphony no.7 slow movement and identify rhythmic patterns.

PE: Gymnastics

Travelling with a change of direction
We will improve the quality of jumping and landing. We will select appropriate actions with a partner and adapt their floor sequence onto the apparatus.

Games

Cooperation Games: We will be able to improve our social skills, cognitive skills, teamwork and coordination.

Paralympic Activities: We will gain an understanding of adapted activities for Paralympic athletes.

Maths:

Number and Place Value:

We will be learning to identify, represent and estimate numbers using different representations
We will also learn to read and write numbers up to 1000 in numerals and in words and develop recognition of the place value of each digit in a three-digit number (hundreds, tens, ones)

Mental Addition & Subtraction:

We will learn to count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less

Written Addition & Subtraction

We will be adding numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Statistics Bar Charts, Pictograms & tables

We will be interpret and present data using bar charts, pictograms and tables

Geometry & Measurement

We will learn to draw 2-D shapes and measure the perimeter of simple 2D shapes.

RE: Christianity

The Christian Bible & stories of Jesus'

We will be learning about what the Bible is and why it is an important sacred text to Christians. We will explore what Jesus' parables and the Bible stories teach Christians. As well as reflect on the common values many religions share that are very similar to our school values.

Spanish:

We will learn numbers from 10-20. We will revise/learn the first 5 set of phonemes ch, j, ñ, ll, rr.