

Learning Journey Map

 **YEAR 2** 

Title: *Our Local Area*

Key Curriculum Areas:
Geography and History

Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

Big Bang:

Assembly with community representatives

Celebration:

Trip to Palmers Green Library

Trip:

Trip to Broomfield Park

PSHE: Me and My Relationships

We will be learning about our relationships both to ourselves and to others. We will explore how to be together as a class, how to be a friend, what bullying can look like and how we can express our feelings.



This term value is... RESPECT

Geography:

We will begin to use maps and landmarks to find our location. We will look at the different types of maps that exist and what they are used for. We will also use a compass and learn about the cardinal directions and how this can help us find our way.

History:

We will be exploring the concept of chronology and chronological order. Using questioning skills and artefacts we will begin to understand how to comment on the passing of time. We will also look at our local history, how Palmers Green has changed over time and why.

Computing:

We will revise what we have learnt about staying safe online before moving on to learning about simple algorithms. We will also consolidate our understanding of using computing equipment.

English:

We will be revising how to form a sentence and how to use punctuation and capitalisation correctly. In particular, we will develop our questioning skills. We will also practise saying out loud what we want to write to help us order our ideas before writing them down. We will focus a non-fiction writing in the form of a brochure and a letter.

Key text(s):

- *Here We Are* by Oliver Jeffers
- *Our Local Area: Palmers Green*
- *The Secret Sky Garden* by Linda Sarah

Music:

We will be learning how to use our voices expressively, sing together, listen to each other and develop control of pitch, pulse and rhythm. The songs we learn will develop our aural memory. We will also learn how to improvise and compose using body percussion.

RE: Christianity (growing up in a Christian family) and Hinduism (Diwali)

We will be learning how Christians welcome people into their faith through baptism. We will also learn about the different symbols that people use to show they belong to a group.

We will also begin to learn the story of Diwali and how this festival is celebrated around the world.

Maths:

Number: Place value

We will be learning to read and write numbers to 100 in numerals and in words and will recognise the place value of each digit in a two-digit number (tens, ones)

Addition

We will learn to recall and use addition facts to 20 fluently, and derive and use related facts up to 100.

Multiplication

We will recall and use multiplication facts for the 2, 5 and 10 multiplication tables

Time

We will tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times We will also learn the number of minutes in an hour and the number of hours in a day.

PE: Gymnastics

We will be exploring balance and how to engage our muscles to keep is in a shape while using a variety of equipment. We will also explore how to move into a balanced, still position from a movement.

Games:

We will be learning about and experiencing adapted activities for Paralympic athletes.

Spanish:

We will be learning how to count to ten in Spanish, how to say key greetings and phrases and learn the names of colours.