

Learning Journey Map



YEAR 1



Title: **Toys**



English:

Stimulus: Toy story

We will partake in daily guided reading and phonic sessions (recapping phase 3 sounds and beginning to learn our phase 5 sounds)

We will fully immerse ourselves in the texts we read which will include many opportunities to get creative and role play parts of the story.

We will heavily focus on orally rehearsing our sentences before writing, letter formation and ensuring that we use of phonic sounds when writing. We will look at how we can make sentences interesting by joining words and clauses using 'and'. We will begin to punctuate our sentences using a capital letter and a full stop.

Music:

We will learn to see a variety of songs themed around toys and harvest festival, adding percussion accompaniment – developing skills and control on classroom instruments – listening to each other, maintaining a steady rhythm.

RE: Christianity (Harvest)

We explore how the traditions of Christian Harvest Festival express Christian beliefs about, and responses to, God as Creator e.g. thankfulness and sharing with others.

We will explore how belonging to the Christian 'family' means living in the way Jesus taught, especially caring for others eg the poor and those in need.

Maths:

Number & Place Value

We will be learning to read and write numbers from 1 to 20 in numerals and words. We will also be learning to count to and across 100, forwards and backwards beginning at 0 or 1, or from any given number and identify one more and one less.

Addition & Subtraction:

We will begin to learn to Read, write and interpret maths statements involving +, -, and = and add and subtract one-digit and two-digit to 20.

Shape

We will be identifying and discussing 2D shapes.

We will then learn to apply these key skills to reasoning and problem solving contexts.

PE:

Gymnastics: Travelling

We will be learning to master basic movements as well as developing our balance, agility and co-ordination. We will know how to lift, carry and place the apparatus correctly.

Games:

We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Spanish:

We will be learning how to count to ten in Spanish, how to say key greetings and phrases and learn the names of colours.

This term value is... RESPECT

History:

We will be learning to understand the difference between past and present. We will look at toys from the past and discuss how they differ from those that we play with today. We will discuss the word 'chronological' and create a timeline of toys.

D&T: Mechanisms

We will design and make a moving picture for the kitchen staff as a thank you (link to our R.E unit on the festival of Harvest). Firstly, we will look at a range of moving picture books which use sliders, levers and pivots before designing and creating our own. We will also have the opportunity to evaluate our end product and discuss what we could do to make it better.

Computing:

We will look at computer safety and how we can keep our personal information safe. We will begin to understand what algorithms are and how devices respond to commands.

Key Curriculum Areas:

History & Design Technology

Our Curriculum Drivers

- Real, Relevant, Immersive & Purposeful
- Creativity
- Problem Solving & Thinking Skills
- Nurturing responsible Citizens

Big Bang: Intruders in our classroom from a popular toy related film.

Celebration:

We will share our moving pictures with the kitchen. Interviewing a character from the film Toy Story

Trip: N/A

PSHE: Me and my relationships

We will be learning to name a variety of different feelings and explain how these might make us behave.

We will be thinking of some different ways of dealing with 'not so good' feelings.