



CORE PURPOSE AND DRIVERS



Core Purpose:

To achieve educational excellence by inspiring awe and wonder through a broad and balanced creative curriculum.



Curriculum Drivers:

- Real, Relevant, Immersive and Purposeful (RRIP)
- Nurturing responsible citizens
- Creativity
- Problem solving and thinking skills





CURRICULUM INTENT- DRIVERS



Real, Relevant, Immersive and Purposeful (RRIP)

- *Our children are more invested in learning that is real and relevant to them. When there is a purpose, it excites them and motivates them. It helps children make links to our community and the wider world.*

Nurturing Responsible Citizens

- *Our shared values are at the heart of all we do. Our entire community (including our children) care about their responsibilities and their role in society.*

Creativity

- *We know that our children learn best when they are given the opportunity to express themselves creatively.*

Problem solving and thinking skills

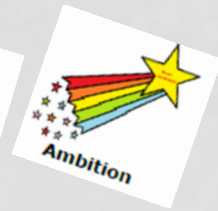
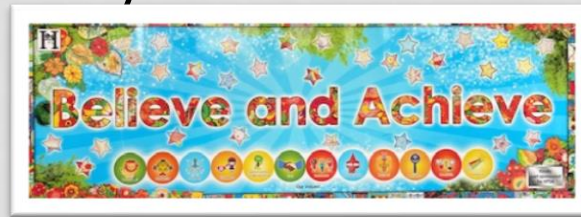
- *We believe that developing resilience will enable children to overcome challenges and problems in their learning and every day life.*



ETHOS AND VALUES



Ethos: Hazelwood is a welcoming, inclusive, friendly, caring and vibrant community. We believe and achieve!



Our shared values are at heart of all that we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**



Everyone in our community benefits from our values and ethos being demonstrated in all aspects of school life by all community members.



CORE PURPOSE & VISION



All staff lead learning that is innovative and inspires pupil curiosity

A learning culture for all based on embedded values

A strong, positive and supportive community

Confident, happy children that are resilient and willing to take risks in their learning

A creative curriculum that is RRIP- Real, Relevant, Immersive and purposeful

Educational Excellence

Staff are creative, skilled, empowered and innovative practitioners

Inspirational teaching and learning that is consistently good or better

Pupils are responsible citizens prepared for the 21st century

Children achieve at least good attainment and progress

Exceptional teamwork working collaboratively for our children



RATIONALE FOR PRIORITIES



Priorities for 2019-2023

...and here's why

1. Ensure **teaching and learning** across the school is **consistently good** or better in **ALL** subjects.

As a result of regular whole school monitoring and staff movement each year, we recognise the importance of **investment in staff training/continued professional development** and providing opportunities for our staff to **share good practice and expertise** within our school and beyond so that all subjects are taught to a **consistently high standard** leading to **good outcomes** for all pupils. We now have **leaders of all subjects** who will be confident and knowledgeable in regards to the 3 "I"s within their subject.

2. Further develop the **creative curriculum** to ensure it is Real, Relevant, Immersive and Purposeful (**RRIP**)

As a result of our **curriculum review** and **talking to our children**, we know they learn best when lessons are **real, relevant** and **purposeful** to them, enabling them to **make connections** (in their learning) across subjects and to their **real lives**; this motivates them and excites them. We understand the importance that there is **clear progression of knowledge and skills** within a subject area year on year so that children **make progress** and build on previous learning.

3. Ensure that **combined attainment and progress** in **Reading, Writing and Maths** is consistently **above the national** (and local) **averages** for Age Related Expectations and Greater Depth.

As part of our commitment to **educational excellence** (and social mobility) we strive to ensure that **ALL pupils** achieve positive outcomes. It is important that children achieve **at least good attainment and progress** so that they are ready for the **next stage of their education**. We aim to close gaps in pupil's learning that has resulted from pandemic school closures.

4. **Close the attainment gap** for **all** pupils, ensuring that outcomes for disadvantaged pupils (including PP, SEND, LAC, EAL) are consistently good.

Approximately 55% of our children have EAL, 20% of our children are Pupil Premium, we have a higher than national % of children with EHCP and the number of children with complex SEND is increasing year on year, we currently have 14% on our SEND register. We believe all children deserve the chance to succeed, but some need something extra due to personal circumstances that are out of their control. As part of our commitment to **educational excellence** (and social mobility) we use our broad, balanced and creative curriculum to **inspire, engage and motivate all** children to enable them to be the best that they can be. We track and monitor outcomes closely and make decisions about how best to further support individuals and groups.

5. Provide further opportunities to develop pupils **scientific enquiry skills**.

This has been a success since our last Ofsted but remains a focus due to disruptions to education in the last two years and due to staff movement. As a result we continue to invest in training to enable inspirational (**science**) teaching and learning that is **consistently good or better**. To prepare children for their future lives in a world that is changing quickly.



SCHOOL PRIORITIES 2019-2023



1. Ensure **teaching and learning** across the school is **consistently good** or better in **ALL** subjects.
2. Further develop the **creative curriculum** to ensure it is Real, Relevant, Immersive and Purposeful (**RRIP**)
3. Ensure that **combined attainment** and **progress** in **Reading, Writing and Maths** is consistently **above the national** (and local) **averages** for Age Related Expectations and Greater Depth.
4. **Close the attainment gap** for **all** pupils, ensuring that outcomes for disadvantaged pupils (including PP, SEND, LAC, EAL) are consistently good.
5. Provide further opportunities to develop pupils' **scientific enquiry skills**.

