



Covid-19 Catch Up Premium Plan 2020-21



Intended Outcome	Specific Actions & by who	Cost	Impact
To improve the language development in Reception	<ul style="list-style-type: none"> 5 members of EYFS staff to complete the NELI training Purchase and prepare the resources Deliver 20-week NELI programme (19 children) 	£9500	All children have made accelerated progress.
Intended Outcome	Specific Actions & by who	Cost	Impact
Close the gaps in phonics knowledge in Year 1	<ul style="list-style-type: none"> Deliver Phase 3 Catch up sessions to 17 children Deliver Phase 5 Catch up sessions to 18 children 	£3000	All children made good progress and 75% made accelerated progress. 82% of the cohort passed their phonics tests.
Intended Outcome	Specific Actions & by who	Cost	Impact
Accelerate the rate of progress in Reading for identified children who made less than expected progress last year due to school closures	<ul style="list-style-type: none"> Year 1 Reading Catch up sessions (7 children) Year 3 Reading Catch up sessions (6 children) Year 4 Reading Catch up sessions (9 children) Year 5 Reading Catch up sessions (8 children) Year 6 Phonics & Early Reading Catch up sessions (3 children) Year 6 Reading Catch up sessions (8 children) Year 6 Greater Depth Reading Catch up sessions (7 children) <p>Miss Michael provided Reading and Writing Support 3 days per week in the Spring and Summer Term 2021.</p>	£6000	<p>Y1 - 75% reached expected standard. More than 50% of Pupil Premium reached expected standard across all subjects.</p> <p>Y3 - Children made up to 7 steps (accelerated) progress. 7 children moved from ARE to GD. All children gained confidence, developed stamina and motivation in reading.</p> <p>Y4 - 16% increase reaching the expected standard.</p> <p>Y5 – Accelerated progress made</p> <p>Y6 - Improvements in retrieval skills, unpicking vocabulary and structuring fuller answers including giving evidence and examples from the text to back up their opinions.</p>
Intended Outcome	Specific Actions & by who	Cost	Impact
Accelerate the rate of progress in Writing for identified children who made less than expected progress last year due to school closures	<ul style="list-style-type: none"> Year 2 Writing Catch up sessions (24 children) Year 4 Writing Catch up sessions (14 Children) Year 5 Writing Catch up sessions (10 children) Year 6 Spelling Catch up sessions (8 children) Year 6 Writing Catch up sessions (7 children) Year 6 Greater Depth Writing group Catch up sessions (6 children) <p>Miss Michael provided Reading and Writing Support 3 days per week in the Spring and Summer Term 2021.</p>	£9000	<p>Y2 – more children reached the expected standard.</p> <p>Children made good progress and are building independence and creativity in writing. Children are applying techniques taught.</p> <p>Y4 - All children have made accelerated progress. 24% increase reaching the expected standard. They are more confident in their skills and applying them coherently within a narrative.</p> <p>Y5 - 16% increase in children reaching a secure standard.</p> <p>Y5 - All children made good or accelerated progress. Showing a mature approach to learning and able to apply all skills within a variety of different genre. Pupil premium children have made good progress and more than half are at ARE.</p> <p>Y6 Spelling - Increased confidence with applying spelling to writing</p> <p>Y6 ARE – Improvement in writing outcomes as there is evidence of widening vocabulary use, improved sentence structure and punctuation.</p>

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Accelerate the rate of progress in Maths for identified children who made less than expected progress last year due to school closures	<ul style="list-style-type: none"> Year 1 Maths Catch up sessions (12 children) Year 2 Maths Catch up sessions (21 children) Year 3 Maths Catch up sessions (12 children) Year 4 Greater Depth Maths Catch up sessions (14 children) Year 4 Timestables focus (9 children) Year 5 Maths Catch up sessions (24 children) Year 6 'Working Towards the Standard' Maths Catch up sessions (6 children) Year 6 Maths Catch up sessions (8 children) <p>Mrs Marks provided full time Maths support in the Spring and Summer Term 2021.</p>	£16,000	<p>Y1 – 71% of children reached ARE</p> <p>Y2 - Children have made accelerated progress. More confident with their mental maths knowledge. As a result, the children are able to access Fluent in 5 independently every morning (at the beginning of maths lessons).</p> <p>Y3 - All children made good progress. They gained confidence in new learning and secured previous knowledge.</p> <p>Y4 - 8% increase in reaching the expected standard. GD children are becoming more confident in working independently with fractions and are mostly able to answer fractions questions accurately providing explanations for their answers using mathematically accurate language.</p> <p>Y5 - children have shown they are able to attain at GDS and the gap is starting to close for those children who were GDS at KS1 and now are not.</p> <p>Y6 WTS - Focus on arithmetic led to increased confidence with place value and number bonds; led to improved arithmetic results</p> <p>Y6 Increased confidence with arithmetic and majority pushed to ARE</p> <p>All children made accelerated progress.</p> <p>12% increase in Y6 pupils making GD</p>
Intended Outcome	Specific Actions & by who	Cost	
To purchase and invest in additional resources to support accelerated progress	<ul style="list-style-type: none"> Subscription to online resources Created packs of resources for parents use at home Purchase and loan of chrome books to children who needed 	£1800	Children able to access resources in a more engaging and flexible way. Support still provided at home during lockdown period.
Intended Outcome	Specific Actions & by who	Cost	
To improve the wellbeing of those children significantly impacted by the pandemic and school closures	<ul style="list-style-type: none"> Learning Mentor delivered relaxation sessions Learning Mentor provided 1:1 or small group sessions for individuals as required Individual children had sessions with Blu the school Dog 	£7000	Children had opportunities to discuss, relax and stay calm, giving them better opportunities to prepare for and access their learning.
Total allocated funding received: £49,920			
Total spent (additional funds came from our usual school budget): £52,300			