

back to
School



Welcome to Year 1

MEET THE TEAM

WEDNESDAY 8TH SEPTEMBER 2021

Meet the Team



1R Class Teacher

Mrs Bowles (Tues and Fri)

Mrs Gabriel (Mon, Wed and Thurs)

1O Class Teacher

Miss Michel

Trainee Teacher

Miss Beltran

1M Class Teacher

Miss Waters



Support Staff

Mrs Dunn

Mrs Todd

Mrs Arnold

Mrs Patel

EYFS and Year 1 Phase

Leader

Mrs Pearson

Our Ethos and Values



Ethos: Hazelwood is a welcoming, inclusive, friendly, caring and vibrant community. We believe and achieve!



Respect



Responsibility



Resilience



Creativity



Honesty



Ambition

Our shared values are at heart of all that we do.

Our values are: **Respect, Resilience, Responsibility, Creativity, Honesty, Ambition, Trust, Kindness, Fairness, Courage, Tolerance & Understanding and Teamwork.**



Courage



Teamwork



Tolerance & Understanding



Trust



Fairness



Kindness

Everyone in our community benefits from our values and ethos being demonstrated in all aspects of school life by all community members.

The School Day



Soft Start in the mornings – **between 8:45-8:55am** – Children come straight into class.

Our break and lunch times are:

Morning break 10:30am – 10.45am

Lunch 11.45pm-12.45pm

Our school day finishes at **3:15pm**

1R – dismissed from external classroom door

1O – dismissed from the ramp by the staffroom

1M – dismissed from external classroom door



Our Aims



- Our aim is to ensure that the children experience a smooth transition from the Early Years Foundation Stage to Key Stage One.
- The Year 1 curriculum extends the experiences that children have had in Reception. During the first half term, children will learn through structured, play based activities which builds upon their Early Years experience.
- We believe in providing children with a broad and well balanced curriculum through a range of individual, small group and large group activities.
- Learning through play will continue to be an important part of the school day, so that, as the year progresses, the children will remain motivated, enthused and eager learners.

Core Purpose and Curriculum Drivers



Core Purpose:

To achieve educational excellence by inspiring awe and wonder through a broad and balanced creative curriculum.



Curriculum Drivers:

Real, Relevant, Immersive and Purposeful (RRIP)

Nurturing responsible citizens

Creativity

Problem solving and thinking skills



Curriculum Drivers



Real, Relevant, Immersive and Purposeful (RRIP)

Our children are more invested in learning that is real and relevant to them. When there is a purpose, it excites them and motivates them. It helps children make links to our community and the wider world.

Nurturing Responsible Citizens

Our shared values are at the heart of all we do. Our entire community (including our children) care about their responsibilities and their role in society.

Creativity

We know that our children learn best when they are given the opportunity to express themselves creatively.

Problem solving and thinking skills

We believe that developing resilience will enable children to overcome challenges and problems in their learning and every day life.

Learning Journeys



Over the year, the children will be working on different learning journeys which will cover the key knowledge and skills outlined in the National Curriculum.

Toys – Aut 1

All about the weather – Aut 2

Fire Fire! – Spring 1

Amazing Animals – Spring 2

Plants – Summer 1

Healthy body, healthy mind – Summer 2

Reading



In school:

Daily guided reading

Daily phonics

At home:

The children will take **two** decodable reading books home every week as well as book from our book corner for their enjoyment. We would really appreciate it if you could read with your child **everyday** and **record in your child's yellow reading record book.**

The children's reading books will be changed on a weekly rota.

Book bags need to be brought into school everyday please as there will be opportunities throughout the school day where adults in the classroom will read with the children.

English and Maths



- English and Mathematics are taught daily. In these lessons we focus on teaching the children key skills, through practical and problem solving activities.
- Our lessons are differentiated to meet the needs of all children and we provide different opportunities for independent, group and paired work.

Things to look forward to



- Christmas show!! Dates TBC
- Trip to the church – part of R.E unit on Christianity
- Stuart day – to immerse the children into their history unit of the Great Fire of London
- Firefighters in school
- Trip to Capel Manor Gardens – TBC
- Trip to Paradise Wildlife park – TBC
- Chicks in school

PE



- PE days are:
10 – Tuesday and Thursday
1M – Wednesday and Thursday
1R – Monday and Thursday
- Children should come to school in their PE kit on PE Days
- Indoor PE kit should consist of: shorts, t-shirt and plimsolls.
- Outdoor PE kit should consist of the same as the indoor kit, plus trainers, tracksuit bottoms and a long-sleeve top for cold weather
- Long hair should be tied back.
- No jewellery. For Health and Safety reasons, staff are **not** allowed to remove a child's earrings. This must be done either by the child or their carer beforehand.



Home Learning



Home learning will be sent home weekly and will be differentiated according to your child's needs. The activity will be a consolidation of what your child has been learning that week.

A Home Learning book will be sent home every **Friday** and will need to be returned every **Tuesday**.

Either English, Mathematics or Learning Journey work will be sent home, with guidance.

We will also be sending home, every half term, a set of the first 100 High Frequency Words for you to practise reading, spelling and writing in a sentence with your child. Please help your child to practise these regularly over the half term in their Home Learning books.

School Uniform



- Children should always be smart
- School jumper
- White or red polo shirt – always tucked in
- Black / grey trousers / skirt
- Black shoes (no coloured laces etc...)
- Hair should be tied back if long
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be removed for PE)



Attendance and Punctuality



- Please make sure your child is in school and on time.
- Being late has an impact on your child's attendance record.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- However, please do not send your child to school if they are sick!



School Website



www.hazelwoodschoools.org.uk

A screenshot of a web browser displaying the Hazelwood Schools website. The browser's address bar shows 'www.hazelwoodschoools.org.uk/year1/'. The website has a red header with the school's logo and name. A navigation menu is visible, and a dropdown menu for 'Year Groups' is open, showing 'Year1' selected. The main content area displays 'Year1' and a welcome message. A sidebar on the right contains 'Year 1 Curriculum Webs' and 'Year 1 Resources'.

Year1 | SMART Ink

www.hazelwoodschoools.org.uk/year1/

Accept

HAZELWOOD SCHOOLS

Hazelwood Schools
Infant and Junior

Hazelwood Lane, Palmers Green, London, N13 5HE - Tel:020 8886 3216

Home School Information News Meet the Team Year Groups HPSA Useful Links Inclusion Contact Us

Nursery
Reception
Year1
Year2
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Year5
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Year1

[Welcome to the Wonderful World of Year 1](#)

This half-term's Learning Journey is:

Summer Learning Objectives: Year 1 Summer Learning Objectives

[Week Ending: Friday 21/07/17](#)

Dear Parents/Carers,

Year 1 Curriculum Webs

- Summer 2 - Amazing Animals
- [Summer 1 - Healthy Eating](#)
- Spring 2 - Plants
- Spring 1 - Fire Of London Autumn 2- Weather
- Autumn 1- Toys

Year 1 Resources

- Meet the Teacher 2016
- Spanish Learning

www.hazelwoodschoools.org.uk/year1/



Any
Questions?

