

<p><b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p><b>Problem solving and thinking skills</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners</p>	<p><b>Creative Arts</b> Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance</p>	<p><b>Nurturing Responsible Citizens</b> Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment</p>
<ul style="list-style-type: none"> <li>BIG BANG Spanish day</li> <li>Art Festival (W/B 28<sup>th</sup> June)</li> <li>Healthy Eating Week (W/B 14<sup>th</sup> June)</li> <li>Sports Week (12<sup>th</sup> July)</li> </ul>	<ul style="list-style-type: none"> <li>Getting to Spain – What would you need to do first? How much money would you need?</li> <li>Art – How do we create mood using colour?</li> <li>Healthy Eating Week – What does a balanced diet look like?</li> </ul>	<ul style="list-style-type: none"> <li>Pablo Picasso study</li> <li>Learn Flamenco dancing</li> <li>Painting in the style of Picasso (cubism)</li> <li>Art Festival</li> </ul>	<ul style="list-style-type: none"> <li>Creating a balanced meal to meet the needs of others</li> <li>Sharing opinions of artist’s work</li> </ul>

**YEAR 4**  
**Title: Spain (Europe)**

**Key Curriculum Areas:**  
Art, Geography, RE

**Big Bang:**  
Spanish Day

**RE:**  
Islam: Ramadan/Eid-UL-fitr/Eid-UL-Adha

- Describe the key aspects of a religion, especially the people, stories and traditions that influence the beliefs and values of others.

**Music:**

- Continuing to learn to play the flute/clarinet or saxophone and taking home to practise.
- Learning new notes and new pieces

**Geography:**

- What is Europe like?
- Focus on Spain
- Understand geographical similarities and differences through the study of the human and physical geography of a region in a European country
- Maps

**Art:**  
*Study of Picasso’s works*

- To apply a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Study the work of a range of great artists, architects and designers in history

**Spanish:**

- Introduce vocabulary for a range of drinks with article
- Introduce vocabulary for a range of foods with article
- Learn typical snacks and drinks you can order in a Spanish Café using interactive games
- Order something to eat and drink in a Spanish café with role play

**English:**

- Narrative:** ‘Toro Toro’ by Michael Morpurgo; focus on issues and dilemma; setting description; character description; Improving Grammar for writing: Daily grammar & punctuation work -Talk for writing: speaking and responding activities to enrich writing
- Non-fiction:** Letter writing (perspective and points of view)
- Whole Class Reading:** daily sessions to develop reading and comprehension skills – focus on AF3
- Spelling:** suffix ‘-tion’ ‘-sion’ ‘-ssion’ ‘-cian’
- Handwriting:** following PENPALS Programme for Handwriting
- Cross Curricular Writing opportunities–** Diary Entry from the point of view of someone travelling around Spain

**PE – Athletics:**

- understand and demonstrate the difference between sprinting and running for sustained periods
- know and demonstrate a range of throwing techniques;
- throw with some accuracy and power into a target area;
- perform a range of jumps, showing consistent technique and sometimes using a short run-

**Maths:**

**Addition & Subtraction:**  
Add and subtract numbers with up to 4 digits using the formal written methods  
Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

**Multiplication & Division:**  
Recall multiplication and division facts up to 12x12  
Multiply up to three digit numbers by a one digit number using formal written method  
Divide using short division  
Solve multiplication and division two-step problems

**Measurement – Time:**  
Read, write, and convert time between analogue and digital 12- and 24-hour clocks  
Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

**Fractions & Decimals:**  
Add and subtract fractions with the same denominator  
Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

**Money / Perimeter / Area:**  
Convert between different units of measure (for example, kilometre to meter; hour to minute)  
Estimate, compare and calculate different measures, including money in pounds and pence’s  
Measure and calculate the perimeter and area of shapes