



Date: 7th June – 23rd July 2021

Time span: 7 weeks

## Personal, Social and Emotional Development

- Can usually tolerate delay when needs are not immediately met.
- Confident to speak to others about own needs, wants, interests and opinions.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Initiates conversations, attends to and takes account of what others say.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

## Expressive Arts and Design

- Understands that different media can be combined to create new effects.
- Uses simple tools and techniques competently and appropriately.
- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.

## Maths

- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in number problems.
- Recognises numerals 1 to 5.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2-D shapes, and mathematical terms to describe shapes.

## Journeys



## Understanding the World

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Talks about why things happen and how things work.
- Shows care and concern for living things and the environment.
- Knows that information can be retrieved from computers.

## Communication, Language and Literacy

- Is able to follow directions.
- Responds to instructions involving a two-part sequence. Shows awareness of rhyme and alliteration
- Listens and responds to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Beginning to be aware of the way stories are structured.

## Physical Development

- Experiments with different ways of moving.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Begins to form recognisable letters.
- Observes the effects of activity on their bodies.
- Eats a healthy range of foodstuffs and understands need for variety in food.