

## Hazelwood Schools Home-School Partnership Agreement & Covid Addendum (below)

Hazelwood Infant and Junior Schools believe in putting the child at the centre of all that we do. Every child is important to us and we strive to ensure that all children are happy, confident and successful individuals. To support this aim we actively promote 12 school values (see below).

At Hazelwood, we are focused on the development of the whole child; ensuring academic achievement whilst also providing children with an inspiring, broad and balanced curriculum. To ensure our children receive a rich and relevant curriculum, our Learning Journeys are underpinned by the following principals: inspire awe and wonder, thinking skills and problem solving, the creative arts and nurturing responsible citizens. From our creative curriculum to our fantastic teaching team, we believe that we offer children engaging and motivating learning experiences that are, wherever possible, real, relevant, immersive and purposeful. With a strong partnership between home and school, our children leave Hazelwood very well prepared for the next stage of their learning journey.

### Parent and School Partnership

At Hazelwood Schools we value the link between home and school and the sense of belonging to a community with shared values. It is vital that we work in partnership as the child's first teacher is the parent. Parents teach them to walk, talk, communicate and socialise. They teach them right from wrong and support them in understanding the world around them. As a child starts school the responsibility for learning and educating is not passed on from the parent to the school but is shared between us. Only when we all work in partnership can the child reach their true potential.

We believe that by working in partnership we will ensure your child's success and happiness at our schools. We aim to establish a strong relationship with parents, where there is good communication and an openness to listen, understand and respect each other. We look forward to getting to know you and your child during your time at our schools. We hope that you will be very happy here.

### Hazelwood's Core Purpose

- To inspire, engage and motivate children to enable them to be the best that they can be
- Ensure all children achieve their full potential
- Support children to think, problem solve and learn to enable independence
- Give children the foundations to be confident, happy and successful
- Prepare children for their future lives in a world that is changing quickly

### Hazelwood Values and Ethos

As you join our learning community we ask you to respect and follow the ethos and values of our schools.

**Ethos:** Hazelwood is a welcoming, inclusive, friendly, caring and vibrant community.

**Values:** Our shared values are honesty, respect, responsibility, resilience, tolerance and understanding, fairness, ambition, courage, creativity, kindness, teamwork and trust.

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HEALTHY SCHOOLS  
LONDON



Please read the school prospectus or look on the website for further information about our school policies. If you have any queries, please contact the Head Teacher.

**Parents:**

**I/We will do my/ our utmost to:**

- Make sure my child attends school regularly and arrives/is collected on time and any absences are properly notified
- Talk directly to relevant staff about particular concerns and allow them to sort out problems between children
- Share information and concerns with the school which may affect my child's learning
- Regularly look at the schools' website for updated information about my child's learning and school events
- Ensure my child comes to school appropriately dressed and equipped each day
- Attend parent consultations and discussions about my child's progress arranged by the school
- Attend curriculum evening and other information sharing opportunities that will help me support my child and the school
- Support all the schools' policies and guidelines
- Support my child in opportunities for learning at home
- Show consideration and courtesy to others by following the schools ethos and 12 values
- Support the schools' social and fundraising activities
- Support my child in understanding British values and learning about other religions, beliefs and cultures

**Schools:**

**We will do our utmost to:**

- Deliver a balanced and carefully planned curriculum which addresses the needs of your child
- Encourage your child to work to the best of their ability
- Listen to parents and take all concerns seriously
- Seek out and encourage opportunities for parents to work in partnership with the school
- Provide a safe and secure environment
- Keep parents informed about general school matters through texts, newsletters, meetings, website etc.
- Inform parents if there are any concerns about your child's learning or behaviour
- Arrange parent consultations to discuss your child's progress
- Ensure we are available to discuss pupils' progress and needs at mutually convenient times
- Provide a variety of opportunities for parents to talk to the schools and governors
- Provide an annual report on your child's progress
- Promote healthy living
- Promote an understanding of British values and respect and tolerance for other religions, faiths and cultures
- Actively promote our 12 school values

**Child:**

**I will try to**

- Follow the school values and ethos
- Come to school each day and on time
- Try to do my best every day
- Do my home learning each week
- Join in with all school activities
- Remember to follow the schools 'Good to be Green' behaviour policy

To avoid the transfer of documents between home and school, we are not asking parents/carers to sign this agreement, but it needs to be understood that by sending your child to Hazelwood Schools, you are confirming your agreement to the above.

## HAZELWOOD SCHOOLS

### COVID-19 Home School Partnership Agreement – Sept 2020

In order to ensure that the full opening of our school is as safe as possible for pupils, staff, families and the wider community, it is vital that we all continue to work together and follow stringent protective measures.

This new home school agreement is an agreement that aims to ensure that we are all as safe as possible when at school – it should be read in conjunction with our Positive Behaviour Policy Addendum (June 2020).

To avoid the transfer of documents between home and school, we are not asking parents/carers to sign this agreement, but it needs to be understood that by sending your child back to school, you are confirming your agreement to the following:

#### **The school will do our utmost to:**

- Follow actions as outlined in the Schools Risk Assessment (Sept 2020) for the Full Opening of School during The Coronavirus Pandemic (COVID-19) .
- Provide increased supplies of antibacterial wash and PPE for use as appropriate.
- Increase the cleaning regime to minimise the risk of surface spread of infection.
- Encourage pupils to maintain social distancing as much as is practically possible.
- Rearrange resources and furniture to facilitate cleaning and support social distancing measures.
- Plan a broad and balanced curriculum in line with current DfE guidance.
- Provide remote learning opportunities in the (unlikely) event of a future lockdown.
- Ensure our curriculum prioritises a focus on children’s welfare and happiness, physical exercise and opportunities for outdoor learning (as much as we can with our limited outdoor space).
- Care for the children’s welfare and happiness to the best of our ability
- Continue to support families at home and at school by responding to emails, sharing relevant information and updates and signposting to support services, where needed (on website, in newsletters, texts etc ).
- Continue to ensure that safeguarding (including pupil’s mental health) is always a priority.
- Contact parents if there are any concerns about their child’s health.
- Adapt fire evacuation and intruder procedures to support social distancing measures, where possible.

### **Parents/Carers- I/we will do my/our utmost to:**

- Ensure that I/we keep our child at home if showing possible symptoms of COVID-19 or are unwell.
- Make immediate arrangements to collect my/our child as soon as possible if contacted by the school to say that he/she is unwell.
- **Book a test immediately if anyone in the family/household present with possible COVID symptoms and inform the school as soon as possible of the test date and outcome.**
- Understand that if anyone within my/our child's bubble has suspected COVID symptoms, all children and adults in that bubble may be asked to stay at home and follow relevant Government guidelines.
- Follow social distancing measures by:
  - Staying at least 2 metres away from people who are not in the same household,
  - Following one-way systems (as directed) for drop-off and collection
  - Make every effort to arrive on time for drop-off and collection to minimise congestion and crowding,
  - Ensure only one adult at a time from my/our own household can drop off and collect my/our child.
  - Only enter the school building with a pre-arranged appointment.
  - Communicate by email and telephone and only enter the Reception office area by appointment only (or in an emergency).
  - Adhering to school guidance in regards to the wearing of masks on school site.
- Contact the school if I/we have concerns, questions or feedback.
- Ensure that the school has up-to date emergency contact details and email addresses.
- Send my/our child to school in relevant, clean uniform every day.
- Provide my child with a (filled) water bottle on a daily basis.
- Reinforce hygiene rules at home.
- Understand that pupils will NOT be able to maintain a 2 metre distance from each other at all times.

### **Pupils - I will do my best to:**

- Follow new social distancing rules to the best of my ability.
- Regularly wash and sanitise my hands as requested.
- Keep all my belongings in my learning space/safety bubble (as directed) and use anti-bacterial wipes under supervision.
- Continue to demonstrate the school values with my friends and the wider school community.
- Tell an adult if I have any worries or need help.
- Continue to carry out my learning activities to the best of my ability.

*We are looking forward to welcoming your child/children back to school full time and wish you health and happiness. Please remember that, if you need us, we are here to help in any way that we can.*