



Date: 19<sup>th</sup> April – 28th May 2021

Time span: 6 weeks

### **Personal, Social and Emotional Development**

- Can usually tolerate delay when needs are not immediately met.
- Begins to accept the needs of others and can take turns and share resources sometimes with support from others.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Confident to speak to others about own needs, wants, interests and opinions. Confident to speak to others about own needs, wants, interests and opinions.
- Can usually adapt behaviour to different events, social situations and changes in routine.

### **Expressive Arts and Design**

- Builds stories around toys
- Uses various construction materials.
- Uses available resources to create props to support role play.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words
- Introduces a storyline or narrative into their play.
- Begins to build a repertoire of songs and dances.

### **Maths**

- Beginning to represent numbers using fingers, marks on paper or pictures.
- Shows an interest in shapes in the environment.
- Shows an interest in number problems.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Uses shapes appropriately for tasks.
- Uses familiar objects and common shapes to create and recreate patterns and build models.



### **Understanding the World**

- Shows an interest in different occupations and ways of life.
- Talks about why things happen and how things work.
- Shows an interest in technological toys.
- Can talk about some of the things they have observed, such as, plants, animals and natural and found objects.
- Developing an understanding of growth, decay and changes over time.

### **Communication, Language and Literacy**

- Is able to follow directions.
- Responds to simple instructions.
- Beginning to understand how and why questions.
- Questions why things happen and give explanations – who, what, when and how.
- Focusing attention – still listen or do, but can shift own attention
- Listens to stories with increasing attention and recall.
- Listens to others one to one or in small groups, when conversation interests them.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

### **Physical Development**

- Holds pencil between thumb and two fingers no longer using whole hand grasp.
- Dresses with help.
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping .
- Negotiates spaces successfully when playing racing and chasing games with other children, adjusting speed and changing direction avoiding obstacles.
- Eats a healthy range of food and understands the need for variety in food.