

Medium Term Planning		Learning Journey Map		Term: Spring 1 / 2	Weeks: 10
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Problem solving and thinking skills Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners	Creative Arts Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance	Nurturing Responsible Citizens Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment		
<ul style="list-style-type: none"> - Roman Day workshop (BIG BANG) - Science Week (25th January) - Virtual maps - Virtual sharing of Poetry 	Thinking skills – Thinking and learning dispositions – Creating questions about the Anglo Saxons – Research answers to our questions. Investigate solids, liquids and gases Science Week	<ul style="list-style-type: none"> - Perform poetry virtually to another year group -Role play during English Lessons -Science dress up day - Roman Dress Up - Designing and creating mosaics - Using clay to make Roman Oil Lamps 	<ul style="list-style-type: none"> - Virtual art gallery of mosaics - Virtual video of poems - Understanding how the past affects us today. - Values lessons 		

YEAR 4

Title: Romans and Anglo Saxons

Key Curriculum Areas:
 History, Geography, Science, Art

Big Bang
 Roman Day

History:

- Julius Caesar's attempted invasion in 55-54 BC
- The Roman Empire by AD 42 and the power of its army
- Successful invasion by Claudius and conquest, including Hadrian's Wall
- British Resistance – Boudicca
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity
- Roman withdrawal from Britain in c. AD 410 and the fall of the Western Roman Empire
- Scots invasions from Ireland to north Britain (now Scotland)
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- Investigate and describe the conversion to Christianity in Anglo-Saxon Britain

School Events
 Videos and photos of art mosaics

English

- Poetry:**
 Focusing on Kennings
- Narrative: (Anglo-Saxon Boy)**
 Descriptive techniques, predictions using coherence and cohesion & innovation of a story
- Non-fiction focus:**
 Writing a recount; linking to Roman life
- Talk for writing:** speaking and responding activities to enrich writing
- Whole Class Reading:** daily sessions to develop reading and comprehension skills
- Cross Curricular Links:**
Writing opportunities
 Recount – Writing a letter from the perspective of a Roman slave

Celebration
 Virtual sharing of poetry

Computing-

- Using Chromebooks
- Google Classroom
- TT Rock Stars and DB Primary

Geography – Settlements

- Use a wide range of geographical sources to investigate places and patterns
- To investigate places within the UK and around the world
- To investigate patterns
- To communicate geographically

Maths

- Place Value:** •Use, order, understand numbers beyond 1000. • Count backwards through zero to include negative numbers •Round any number to the nearest 10, 100, 1000
- Addition and Subtraction:** Add and subtract number with up to 4 digits using formal written methods and to apply these methods in context
- Multiplication and Division:** Recall facts up to 12x12, recognise and use factor pairs, apply the formal written method of short multiplication and division,
- Position and Direction:** Describe positions on a 2D grid, movements between positions and plot specified points
- Fractions and decimals:** •Add and subtract fractions with the same denominator •Solve problems e.g. calculate quantities •Understand decimals & relate to fractions
- Perimeter and Area:** •Measure and calculate the perimeter of a rectilinear figure •Find the area
- **Number** - •varied fluency and mastery within multiplication, division, subtraction and addition
- Statistics:** •Interpret and present discrete and continuous data using appropriate graphical methods
- Cross Curricular Links**
 -Coordinates- map work- link to Geography

PE- Games

Games with Miss Hammond e.g. ball sports, throwing, catching

Music

Children will be starting the Whole Class Instrumental Tuition programme.