



Date: 22nd February – 1st April 2021

Time span: 6 weeks

Areas of learning and suggested planned activities

Personal, Social and Emotional Development

- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- Show care and concern for others, for living and the environment.
- Understands that own actions affect other people
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Gives own opinion

How does look after the bean?

Talk about how Jasper isn't patient in the story. Do we need to wait for things that others are using? How should we wait?

How does the little red hen feel when her friends won't help?

How can we be good friends?

Discuss healthy eating. Why did the caterpillar get a stomach ache?

Talk about celebrating special events with family and at home.

Expressive Arts and Design

- Show curiosity and interest in the features of objects and living things.
- Use available resources to create props to support role-play.
- Capture experiences and responses with music, dance, paint and other materials or words.

Go on leaf hunt and make own beanstalk

Make paper chains and twist for beanstalk.

Make paper daffodil or use egg box.

Observational drawings of flowers ie. Daffodils

Chick pom poms with yellow wool

Handprint chicks and animals

Design and collage Easter eggs.

Making masks with paper plates

Making bread rolls

Maths

- Uses positional language.
- Order two or three items by length or height
- Sometimes matches numeral and quantity correctly
- Shows an interest in shape and space by playing with shapes or making arrangements with objects
- Categorise objects according to shape and size

Beanstalk language of size, tall, taller, tallest

Size ordering beanstalks

Sorting different objects according to size.

Count out beans from bigger numbers.

Count out beans and match with numbered pots/bowls.

Play egg roll and measure with hands or feet whose egg rolled the furthest.

Numbered eggs for egg hunt

Measure body using hands or feet or other objects.

Growing

Understanding the World

- Talks about why things happen and how things work.
- Can talk about some of the things they have observed, such as, plants, animals and natural and found objects.
- Developing an understanding of growth, decay and changes over time.
- Recognises and describes special times or events of family or friends ie Easter

Watch let's celebrate Easter: and talk about how to some people prepare for Easter and celebrate Easter.

Growing and observing a bean in a jar.

Investigate eggs raw, boiled and compare.

Make colour eggs/bouncy eggs

Compare baby pictures with current pictures.

Communication, Language and Literacy

- Can retell a simple past event in correct order.
- Use intonation, rhythm and phrasing to make their meaning clear to others.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Can retell a simple past event in correct order.
- Question why things happen and give explanations.
- Builds up vocabulary that reflects the breadth of their experiences.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. ie. When I was a baby....

Make bean shakers with different beans or rice. What sound does it make? Can you shake and sing a song?

How does a farmer look after his crops or animals?

What does the little hen do?

Talk about the different vegetables, what does it look like and explore the taste.

Investigate the fruit and treats eaten by the caterpillar.

Discuss the changes of growth from baby to adult.

Physical Development

- Holds pencil between thumb and two fingers no longer using whole hand grasp.
- Jumps off an object and lands appropriately.
- Negotiates spaces successfully when playing racing and chasing games with other children, adjusting speed and changing direction avoiding obstacles.
- Eats a healthy range of food and understands the need for variety in food.
- Beginning to form letters.

Practice name writing

Record movements:

How many jumps, hops or skips whilst counting.

Practise throwing and catching large ball.

Practise movement in different ways and like different the animals.

Easter egg hunt/number hunt