

Year 6 Spanish Curriculum Map

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p><u>Sports</u></p> <ul style="list-style-type: none"> • To develop the use of a dictionary for nouns. • To apply phonics knowledge learnt to new language. • To ask for and give opinions about sports. • To talk about the sports they do • To use two key verbs in the present tense. • To talk about sports you know and don't know how to do. • To learn expressions of frequency to say how often you do sport • To write and adapt sentences to describe sports done use the verb 'practicar' including how often these are done. • To use verbs to give instructions. 	<p><u>Festivals</u></p> <ul style="list-style-type: none"> • Working with a summary of the features of the main festivals in Spain and encouraged to recognise questions, matching them to appropriate answers. • To understand longer sentences and to practise writing longer sentences from memory • To listen and understand language presented in sentences, some of which is unfamiliar. • To read and understand a short text about the Carnaval de Cadiz and use a dictionary if needed. • To give opinions for liking/disliking/preferring a festival • To write (independently) sentence answers to familiar questions • To produce a short description of San Fermin festival giving and justifying opinions. • To read and understand a short text about the Tomatina festival 	<p><u>Spanish Project Work</u></p> <ul style="list-style-type: none"> • To use key language learnt to write about and describe a festival in the U.K. • To work with a local Secondary school on a shared project or activity. • To plan and teach a lesson to lower year groups • To help plan and organise for a Spanish school activity week.