

Year 5 Spanish Curriculum Map

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p><u>Time</u></p> <ul style="list-style-type: none"> <li>• To solve simple maths calculations based on the five times table</li> <li>• From 5 times table then learn how to ask for and give the time.</li> </ul> <p><u>Food and Drink</u></p> <ul style="list-style-type: none"> <li>• Extend their food and drink vocabulary.</li> <li>• To be able to say when mealtimes are and what they usually have</li> <li>• Compare their eating habits with eating habits in Spain.</li> <li>• Give their opinions of different food and drink</li> </ul> <p>Complete a simple food / drink diary in Spanish.</p>	<p><u>Sports and opinions.</u></p> <ul style="list-style-type: none"> <li>• To pronounce cognate (words very similar in English and Spanish) and other sports accurately from text</li> <li>• apply their phonics knowledge from previous years.</li> <li>• practise using a dictionary to look up unknown words.</li> <li>• Describe sports, using simple sentences with 'tiene', 'es' and 'hay' for their peers to guess. to say which sports they like/dislike doing, using 'me gusta' + infinitive verb.</li> </ul>	<p><u>¡Yo Soy Músico! ( I am musical!)</u></p> <ul style="list-style-type: none"> <li>• To use dictionaries to look up different instruments and learn the names of some instruments</li> <li>• To say they can/can't play a musical instrument</li> <li>• To listen to music extracts and identify the style of music, instruments and voices</li> <li>• To express opinions about different styles of music</li> <li>• To justify their opinions using adjectives</li> <li>• To listen to Spanish rap and write own Spanish raps or songs about food, sports or music</li> <li>• To perform Spanish rap in groups with musical instruments</li> </ul>