

Year 4 Spanish Curriculum Map

Autumn Term	Spring Term	Summer Term
<p><u>Birthdays and Dates</u></p> <ul style="list-style-type: none"> • Revise numbers 1-10 • Learn numbers 11-31 • Learn months of the year and dates • Read, recognise and write dates • Ask and answer question 'When is your birthday?' • Write and complete questionnaires about birthdays • Create party invitations • Sing songs about days of week, month of year, el 5 de Mayo (Traditional Spanish song), Spanish Christmas songs • Listen, watch and follow a children's cartoon video clip about birthdays in Spanish 	<p><u>Shapes and Roman Mosaics</u></p> <ul style="list-style-type: none"> • Learn the words for key shapes • Combine colour and other adjectives to describe different shapes • Describe where things are in a picture using prepositions • Create own pictures and describe them <p><u>¡Yo Soy Músico! (I am musical!)</u></p> <ul style="list-style-type: none"> • To use dictionaries to look up different instruments and learn the names of some instruments • To say they can/can't play a musical instrument • To listen to music extracts and identify the style of music, instruments and voices • To express opinions about different styles of music • To justify their opinions using adjectives • To listen to Spanish rap and write own Spanish raps or songs about food, sports or music • To perform Spanish rap in groups with musical instruments 	<p><u>Parts of the body</u></p> <ul style="list-style-type: none"> • Learn/revise parts of the body and face and use this language to describe the work of other famous Spanish artists (e.g. Picasso) <p><u>Family members</u></p> <ul style="list-style-type: none"> • To learn the language of family members • To retell the story of 'The Giant Turnip' • To learn how to say 'Tengo un/una...que se llama...' I have a ... that is called... • To learn adjectives for describing personality and physical description (hair and eyes) To use key verbs in 3rd person singular and plural- tiene (has) es (is) tienen (they have) son (they are)