

## Year 3 Spanish Curriculum Map

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<ul style="list-style-type: none"> <li>• Start with the phonics and learning the vowels first.</li> <li>• Practise these using a variety of activities.</li> <li>• Learn numbers 1-31</li> <li>• Learn how to ask and give their age.</li> <li>• Learn the other key phonic sounds.</li> <li>• Read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling.</li> <li>• Learn some nouns (pencil case items). They are made aware of gender through colour coding. use the verb forms 'tengo - I have', 'es - it is' and implicitly encounter the negative forms of these.</li> </ul>	<p><b><u>Animals and Colours</u></b></p> <ul style="list-style-type: none"> <li>• Revise some key classroom language.</li> <li>• Learn 9 new nouns - animals - (with the indefinite article)</li> <li>• Learn how to make nouns plural in Spanish</li> <li>• Learn how to say 'a' and 'some'</li> <li>• Learn the adjectives of colour</li> <li>• To listen and read along to 'Brown Bear' Eric Carle in Spanish</li> <li>• Describe animals with colours</li> <li>• To Make an Animal book based on 'Brown Bear' Eric Carle</li> <li>• To develop the ability to listen attentively to passages with a mixture of familiar and unfamiliar language</li> <li>• To join in with a song</li> <li>• The key verbs are 'es' (he/she/it is), 'son' (they are), hay (there is/are). The negative is revisited and there is also a subtle introduction to 'también' (also/too/as well), 'pero' (but).</li> </ul>	<p><b><u>Performance of The Very Hungry Caterpillar - in Spanish</u></b></p> <ul style="list-style-type: none"> <li>• Learn nouns for different fruit</li> <li>• Learn the names of the days of the week</li> <li>• Learn food nouns from the Hungry Caterpillar story</li> <li>• Listen to and understand a Spanish story in video and audio format.</li> <li>• Participate in various activities developing memory and practising pronunciation</li> <li>• Develop confidence and memory by retelling The Hungry Caterpillar story</li> </ul> <p><b><u>Snacks and Menus</u></b></p> <ul style="list-style-type: none"> <li>• Learn some words for snacks</li> <li>• Ask 'What do you want?' and respond 'I want...'</li> <li>• To role play 'in a café' and ask and answer from memory</li> <li>• To write individual words from memory</li> <li>• To make a display of favourite snacks on plates</li> </ul>

