

Medium Term Planning

Learning Journey Map

Term: Autumn 2

Weeks: 8

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Problem solving and thinking skills Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners</p>	<p>Creative Arts Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance</p>	<p>Nurturing Responsible Citizens Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment</p>
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-HINDUISM DAY
Candle holder decorating, shrines, Rangoli patterns and sweet making -
Diwali Festival.
- Science Investigation!
Investigating relationships between distance and size of shadows.

- Collaboration - develop dance routine
- Science experiment - To form a scientific prediction and conclusion.
-P4C - Why do you think light is considered as so important to so many different religions/religious festivals?

- Art opportunity - Rangoli Patterns
- Art opportunity – Celtic Patterns – presenting plates to parents.
- Perform shape themed poems
-Dance - Children to devise and practise their own dance in PE – perform to another year group.

-RE: Understanding diversity/ accepting differences
-P4C: Discussing fairness (our value) and what it means to be fair.
-PSHE: Discussing gratitude and appreciation.
- Science – Protection from the sun

YEAR 3
Title: Stones & Bones and Hinduism

Key Curriculum Areas:
Science & Religious Education

Big Bang
HINDUISM DAY
Decorating candle holders, shrines, rangoli and sweet making (**Diwali Festival**)

Science - Light
-notice that light is reflected from surfaces
-find patterns that determine the size of shadows
-work scientifically (plan, observe, record, conclude and evaluate)
-use of data loggers to measure light
-understand the danger of direct sunlight

Special Events
HINDUISM DAY

English
-Poetry - Acrostic poem about the Stone Age
-Narrative – Innovate the ‘Stone Age Boy’ story – plan and write.
-Narrative – Diary entry from Sita from the Ramayana story.
-Non-Fiction – Booklets about Hinduism.
-Poetry: Shape poems inspired by light (Diwali)
-Spelling: prefixes (dis, mis, pre, re) words with ‘ay’ sound spelt ‘ei’, ‘eigh and ‘ey’; words with the ‘g’ ound spelt as ‘gue’; words with the ‘k’ sound spelt ‘que’; revise contractions.
-Handwriting: following PENPALS Programme for Handwriting
-Guided Reading: Whole class guided reading
Cross Curricular Links
Non-fiction – Instructional writing about Hindu praying.

Maths
- To compare and order numbers to 1000.
- To find 10 and 100 more and less.
- To develop mental and formal written methods of multiplication and division
-To add and subtract amounts of money (also including giving change)
- To practise telling and writing time
-To identify 3D shapes and their properties.
Cross Curricular Links
Shapes - Rangoli Patterns

Celebration
Plate presentation to parents.
Sharing booklets about Hinduism

RE - Hinduism
-To explore beliefs and teachings
-To name and explore practices and lifestyles
-Use a range of religious words to suggest meanings for symbols
-To understand how beliefs are conveyed
-To understand values

Music
New recorder notes – C, high D
Pitch and rhythm notation
Songs and preparation for Festival of Light concert
Christmas songs

PE - Dance:
To link actions to make dance phrases, working with a partner and in a small group

Computing
-E- safety
-Advance block coding