

**Medium Term Planning**

**Learning Journey Map**

**Term: Autumn 2**

**Weeks: 8**

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

<p><b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p><b>Problem solving and thinking skills</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners</p>	<p><b>Creative Arts</b> Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance</p>	<p><b>Nurturing Responsible Citizens</b> Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment</p>
<p>-Nativity show to school and parents. -Visit to St John’s Church - Walks around the school grounds/gardens to observe weather change. - Planting bulbs in our garden patch to</p>	<p>-How does weather affect people/animals/plants? -Weather changes - global warming -Why does it happen? How can we stop it? - Questioning Star Questions - Questioning for Understanding</p>	<p><b>Art opportunities</b> - Seasons pictures/collage. - Role play - act out stories. - Dance, Music and Art as part of preparations for the Nativity show. - Christmas hoop decorations</p>	<p>-Invite other year groups and parents to watch Nativity Show. -Making decisions about roles in the Nativity.</p>

**YEAR 1**

**Title: All about the weather**

**Big Bang**

Video clip of a Weather Report

**School Trip/Special Events:**

Visit to St John’s Church

**Celebration**

Nativity Show for parents

**Key Curriculum Areas:**

Science, Geography, Religious Education

**Science- Seasonal Changes**

- Observe changes across the four seasons (science over time).
- Observe and describe weather associated with the seasons and how day length varies.
- Working scientifically (planning, observing, recording, concluding.)

**Geography -Weather**

- Identify seasonal weather patterns.
- Record daily weather patterns – record observations, measure rainfall, etc.
- Identify hot/cold areas of world – **North Pole, South Pole, Equator.**

**Computing**

- ⇒ Understand what algorithms are and that devices respond to commands
- ⇒ Begin to understand how a computer processes instructions and commands (computational thinking) and that programs execute by following precise and unambiguous instructions
- ⇒ Understand that a simple sequence of commands can be programmed to send an object on a route
- ⇒ Begin to understand that computer representations allow the user to make choices, and that different decisions produce different outcomes

**English**

My Friend The Weather Monster  
Then Christmas Story

- Daily Guided Reading/Phonics
- Composing a sentence orally before writing it.
- Beginning to punctuate sentences using a capital letter and a full stop.
- Leaving spaces between words.
- Joining words and clauses using ‘and’.
- Using a capital letter for names of people, places, the days of the week and the personal pronoun ‘I’.
- Asking relevant questions to extend their understanding and knowledge.

**Cross Curricular Links (Writing opportunities)**

Poetry about weather  
Recount of our trip to St John’s church  
Writing instructions for our Christmas hoop decoration.

**PE**

**Dance:**

- Unit 1: Simple movement patterns**
- To develop core movements.
- To copy and remember moves and positions.

**Maths**

- Count to and across 100, forwards and backwards beginning at 0 or 1, or from given number.
- Read and write numbers from 1 to 20 in numerals and words.
- Adding and subtracting 1 and 2-digit numbers to 20.
- Telling time to the hour.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Number bonds to (up to and including) 10.

**Cross Curricular Links**

- Time/days of the week/months/Seasons
- Measuring how much rain has fallen.

**Music** Songs and preparation for Nativity.

**R.E.** –Christianity: Nativity.

- To talk about Bible stories of the birth of Jesus.
- To name and explore a range of celebrations, worship and rituals in religion.