



Date: 29th October - 19th December 2019  
Time span: 7 Weeks 4 days

### Personal, Social and Emotional Development

- Can play in a group, extending and elaborating play ideas
- Can select and use activities and resources
- Shows confidence in asking for help
- Turn taking

### Physical Development

- Fine/gross motor skill activities
- Games/Dance
- Outdoor play
- P.E. Sessions
- Daily run around the school

### Understanding the World

- Whole School Value: Kindness
- Visits to the Wildlife garden
- Use of class computer, class camera and interactive whiteboard
- Celebrations and festivals

### Maths

- Addition and Subtraction
- Counting activities
- Number recognition (0-20)
- Number order (0-20)
- Length
- 3D Shape
- Money
- Time

# Stories

### Exploring and Designing

- Role play area
- Small world activities
- Music/singing lessons
- Displays (Hall and classroom)
- Painting and printing activities
- Construction activities
- Modelling using recyclable materials.
- Baking/Cooking activities
- Gardening activities

### Communication, Language and Literacy (Reading and Writing)

#### Letters and Sounds Phase 2

- Teach  
s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,  
r,h,b,f,ff,l,l,ss
- Tricky words: I, no, go, to, the, into

#### Letters and Sounds Phase 3

- j,v,w,x,y,z,zz,qu
- Name writing
- Letter formation
- Story sequencing
- 'Name it' games
- Talking Tables activities
- CVC words: Reading and writing activities
- It is a.....sentences
- I can..... sentences (Books)
- Focus stories: Room on the Broom by Julia Donaldson  
Lost and Found by Oliver Jeffers