

**Medium Term Planning**

**Learning Journey Map**

**Term: Autumn 1**

**Weeks: 7**

**Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture**

**Inspire awe and wonder**

Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.  
 -Children to perform poems  
 -listening to forest sounds when writing setting description  
 -hot seating the Gruffalo

**Problem solving and thinking skills**

Creative thinkers; Real life challenge  
 Risk taking; Resourcefulness; Enterprise  
 Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills  
 Independent learners  
 Fluent in 5 Maths

**Creative Arts**

Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment;  
 Opportunity to enhance and develop skills/talent  
 Performance, dedication and perseverance  
 Sharing and presenting work with Year 1 and Year 2

**Nurturing Responsible Citizens**

Thinking classroom/P4C; Emotional Intelligence  
 Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment

A sensory walk around Hazelwood grounds to inspire poetry; Orienteering, following a map and clues to solve riddles about Palmers Green; Explore William Turner’s paintings: How do colours make us feel? Visit to Broomfield Park-see bees and old fruit species in orchard; history of the park and Broomfield House; Cookie sale – fundraising for Friends of Broomfield park.  
 Year 2 Art gallery- rotation

Locate our local area on a map.  
 Reasoning skills when solving the riddles; where are the pictures and artefacts from? Why do you think that?  
 Palmers Green walk with old pictures of landmarks for children to locate and discuss; How has our local area changed?  
 Collaborative research to find information about the local area. Generate ideas for fundraising.

Sensory walk; expressing what they see, smell and hear.  
 Drama: stepping into the scene in ‘Old’ Palmers Green. Re-enacting scenes of ‘The Gruffalo’.  
 Exploring movements through dance.  
 Landscape water colour painting inspired by visit to Broomfield Park.  
 Rewriting their own version of ‘The Gruffalo’ by making some changes to the ending.  
 Perform PE dance to other Year 2 classes.

**Thinking skill / P4C/Circle Time –**  
 Exploring different thinking skills.  
 Exploring what makes a good learner and a good thinker  
 Palmers Green Walk; keeping safe and being respectful of the public.  
 Community charity project (children to decide on what to sell) – for Friends of Broomfield park.  
 Circle time on Value of the term: Respect

**YEAR 2**

**Title: Local Area**

**Key Curriculum Areas:**

Geography, ART

**Geography-** Local area (fieldwork), map skills

- To investigate places (map and field work).
- To ask geographical questions.
- To use observational skills to study our local area.
- To understand how our local area has evolved.

**PE**

- Dance:-** To create a short movement phase, involving travelling, linking and contrasting shapes.
- To be able to improve control and coordination of movement when dancing with a partner.
  - To be able to improve the visual effect of the pair’s sequence.
  - To be able to develop a narrative to accompany movements.
  - To be able to improve a performance.

**Music**

- Creative work based on pictures of local area
- Listening and creative work based on beat, rhythm, pitch, tempo, dynamics.

**English –**

**Poetry –** To use adjectives, noun phrases, power of three and 5 senses in a free verse poem.

**Story writing –** Explore features of a narrative, using a well-known story (The Gruffalo) and to use this to write setting and character descriptions. To re-write the ending of the story, adding own innovations.

**Sentence level work –** Use noun phrases when writing poems. Use commas in a list when using double adjectives. Revise the use of capital letters, full stops and finger spaces. Recognise the use of a question mark. Write commands for a recipe.

**Non Fiction –** Informative leaflet about Palmers Green following Broomfield park visit.  
**Non Fiction -** Write a recipe with instructions for baking cookies to raise money for Broomfield Park.

**Cross Curricular Links (Writing opportunities)**

- setting description for old and new Palmers Green
- Ask geographical questions on an area.

**Maths**

**Place Value -** Compare and order numbers from 0 to 100  
 - Recognise the place value of each digit in a two digit number (10s and 1s)  
 - Count forwards and backwards to and across 100.  
 -Number sequences- 2’s, 5’s and 10’s (forwards and backwards).  
 -Find 1 more and 1 less of a given number

**Time:** o’clock and half past times, sequencing intervals of time, quarter past/to times.

**Addition:** -Add numbers using different strategies (concrete objects, pictorial representations and mentally)  
 -Derive and use number facts to 100  
 -Recall number bonds to 20  
 -Derive addition facts (3+7 = 10 so 30+70 = 100)  
 -Understand addition can be done in any order  
 -Apply understanding of mental and written methods with word problems

**Multiplication:**  
 -Begin with understanding the method of multiplication through pictorial representations and arrays  
 -Relate multiplication to repeated addition  
 -Recall and use multiplication for 2’s, 5’s and 10’s.  
 -Connect 10 times table to place value  
 - Introduce number line strategy using repeated addition number sentences.

**Cross Curricular Links**

- Create number bond poster for year 1
- Children to measure out and add ingredients for cookie recipe.

**Big Bang**

Orienteering, following clues and solving riddles based on our local area.

**School Trip/Special Events**

Trip to Broomfield Park

**Celebration**

Presentations of leaflets

**ART - study of Turner’s works: water colour**

-To explore and study various William Turners paintings.

**Computing**

- E-safety
- To create and debug simple programs.