



Date: Wednesday 4th September-18th October 2019
Time span: 7 weeks
Value: Respect

Personal, Social and Emotional Development

Value: Respect: Playing together and respecting others

- Explore the new nursery environment.
- Respond to appropriate boundaries with encouragement and support.
- Play alongside and with other children.
- Express their own feelings, such as happy, sad, etc.
- Play with their peers and join in.

Expressive Arts and Design

- Take part in role play based on first hand experiences e.g. making food in the kitchen.
- Experiment with colours, blocks and marks.
- Create sounds by banging, shaking and tapping.
- Sing familiar songs.

Maths

- Recite number names in sequence during registration.
- Select a small number of objects from a group.
- Sort objects according to different categories
- Recognise and name simple shapes and patterns in pictures.

All about me
with a focus on Song & Rhyme

Understanding the World

- Have own friends.
- Become familiar with the wider school environment, e.g. visit the school library.
- Talk about significant events in their own experience.
- Play co-operatively with a variety of nursery toys.
- Operate mechanical toys.

Communication, Language and Literacy

- Joins in with action rhymes and stories.
- Listens with interest to the noises adults make when they read stories.
- Shows interest in play with sounds, songs and rhymes.
- Understand simple sentences.
- Hold a conversation jumping from topic to topic.
- Enjoy listening to stories and rhymes.
- Explore a range of mark making tools.
- Recognise and begin to write their own name.
- Distinguish between the different marks they make.
- Letters and Sounds Phase One – rhymes, body percussion, listening to environmental sounds.

Physical Development

- Climb confidently on playground equipment.
- Become more independent with self-care skills. (toileting / dressing)
- Beginning to use a tripod grip when holding a pencil.
- Use gross motor movements to draw lines and circles.