

Reception

- 1. Children learn the letter sounds and the letter names. They then progress to segmenting the sounds in words to spell them and the blending of sounds to read them. During the Reception year information about which sounds the children have learnt each week will be sent home or updated on the school website Reception page.**
- 2. This will be followed by short CVC (Constant Vowel Constant) words for your children to sound out and blend.**
e.g. cat – c-a-t, pat – p-a-t, dog – d-o-g
- 3. The children will then progress through sets of High frequency word cards and tricky words, these they will do at their own pace. Please see the additional document called ‘Reception Spelling progression’.**