



MINIBEASTS

LEARNING JOURNEY

Date: 5th June – 21st July 2017
Time span: 7 Weeks

Personal, Social & Emotional Development

- Respect living creatures.
- Personal hygiene when touching minibeasts or digging area.
- Show care and concern for living things and the environment.
- Consider the consequences of their words and actions for themselves and others.

Physical Development

- ❖ Outside play area (including digging and gardening)
- ❖ Weekly P.E. lessons
- ❖ Climbing Wall
- ❖ Sports Afternoon (June 27th)

Outdoor Play Area

- ❖ Graphics area
- ❖ Maths area
- ❖ Construction
- ❖ Small world play activities
- ❖ Role Play area
- ❖ Bikes/scooters
- ❖ Climbing wall
- ❖ Sand, mud, water and malleable play
- ❖ Musical instruments

Understanding the World

- Observations of minibeasts and plants.
- Discuss changes, similarities and differences.
- Life cycles of minibeasts
- Minibeast habitats
- Camouflage in nature
- Big Bug Experience (14th June)
- Wildlife Garden

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Exploring and Designing

- Create Minibeast models using recycled resources
- Natural Collages
- Construction
- Songs and Poems about Minibeasts
- Minibeast Role Play Areas
- Minibeast Small World Areas
- Minibeasts by famous artists
- Symmetrical patterns found in nature

Communication & Language Literacy (Reading & Writing)

- Letters and Sounds - Phonic revision of Phase 2 & 3 sounds + Phase 2/3/4 Tricky words and HFW
- To read and spell regular CVCC/CCVC words and two syllable words
- Blending and segmenting of words
- To read and write sentences
- Penpals handwriting
- Minibeast Riddles
- Minibeast Poems
- Minibeast Stories
- Minibeast descriptions
- Minibeast factual writing

Maths

- Recognise, count and order numbers 0-20
- One more/one less than a given number
- Use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.