

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Problem solving and thinking skills Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners	Creative Arts Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance	Nurturing Responsible Citizens Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment		
- Production rehearsals	-Making maths games - Secondary school related situations, e.g. reading school maps, reading timetables - Secondary transfer activities	Acting, music, dance for the show -designing and making maths games	Thinking skill / P4C -Transition to secondary school		

YEAR 6

Title: Moving on

Key Curriculum Areas:
Art, Design and Technology

Big Bang
West End Workshop

ART – Collage and sculpture

- Mixture textures
- combine visual and tactile qualities
- Show life-like qualities and real-life proportions
- Use frameworks to provide stability

School Trip/Special Events
Year 6 disco
Year 6 sleep over
Year 6 BBQ
Trophy awards to Year 6 individuals
Leavers' Assembly

DT – Textiles -Using pattern pieces

- Develop a simple design to guide thinking
- To design, make and evaluate products for a real user and purpose
- Use annotated sketches, cross-sectional drawings and exploded diagrams
- Select materials and components suitable for the task
- Identify strengths and weaknesses of their ideas and products
- Compare ideas and products to original design specification

Celebration
BBQ / year 6 disco / sleep over / show

Computing
-Understand that a set of instructions can be written in advance and deployed later and explain why this may be desirable

English

- Poetry
- Letters
- Newspaper articles
- Diaries

- All linked to production

-Spelling: Strategies to support spelling, homophones, etymology of difficult words, review of year 6 spelling lists

Grammar: strategies to support use of grammar, e.g. punctuation, sentence structure, word class

Handwriting: following PENPALS Programme for Handwriting (letter sizing and spacing)

Maths

Problem solving:

- Number
- Measure
- Decimals
- Percentages
- Area and perimeter

Cross Curricular Links

Plan a holiday for the Leadership team. Give certain criteria that must be included eg water sports for one person, not to fly more than 6 hours, only £1500 per person to spend.

PE: Dance

- To communicate using key vocabulary
- watch performances and make simple judgements against set criteria, suggesting ways that work could be improved

OAA - North/South/East/West practice, more advanced orienteering, combining orienteering with relay race.

Music- preparations for the show

- songs, soloists
- instruments e.g. percussion as well as trained musicians

Secondary Transfer

- Travelling to school
- Time tables
- Find your way around school
- New expectations