

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Problem solving and thinking skills Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners	Creative Arts Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance	Nurturing Responsible Citizens Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment		
Egyptian artefacts Role play Egyptian mythical stories – video and share Wide opportunities end of year music concert	Egyptian Day DT challenge – bridging the River Nile – chld construct bridges from paper – which bridge can carry the greatest weight?	Role play Egyptian mythical stories Egyptian art and craft Art opportunity to produce art in the style of Ancient Egypt (hieroglyphs/portraits of the Gods etc)	Link to P4C (thinking skills) What did the Ancient Egyptians believe about life after death? Do we agree? Wide opportunities end of year music concert – invite parents and younger children		

YEAR 5

Title: Ancient Egypt

Key Curriculum Areas: History & Art

Big Bang
Egyptian theme day

History- *Ancient Egypt (non-European society contrast with British History and achievements of the early civilisation)*
 -To investigate and interpret the past
 -To build an overview of history
 -To develop and communicate ideas historically
 -To understand chronology
 -To know and understand historical concepts

School Trip/Special Events
Archaeology
British Museum

English- *To start the Term, Year 5 will begin by studying myths and legends to generate writing linked to Ancient Egypt. We will then focus on instructional writing based on mummification. The children will focus on developing cohesion and coherence in their non-fiction paragraphs. This will be followed by creating an Egyptian play about the God's, before performing it to another year group.*

Cross Curricular Links (Writing opportunities) – Instructions –non-chronological report to present information

Maths – we will cover the following topics: Addition, Subtraction, Multiplication and Division –linking to real life problems. Fractions, Division and percentages- using their relationship, to solving problems; Statistics –Complete, read and interpret information in tables, line graphs, including time table.

Cross Curricular Links
Link to chronology -Time

Celebration
British Museum – Treasure Hunt

Art- *Ancient Egyptian Art - sarcophagus /death masks design*
 -To develop ideas and master techniques

- Comment on artworks using visual language
- to make precise choices of materials in order to creatively design and make products and explain their choices in terms of artistic effects
- Create original pieces that show a range of influences and styles

Computing – Create Ancient Egypt Quiz using SCRATCH

- To program using correct order, “1st, next”, “if, else”, repeat loops, **nested procedures** (program within a program) **inputs** (e.g. sensors) and **outputs**

Music- *Whole Class Instrumental Tuition – Flute, Clarinet, Saxophone*
 Continue to rehearse for concert
 Concert
 Songs about Ancient Egypt

PE -Dance:

- *Improvise a dance in response to seeing others dance*
- *link moves together in a fluent way*
- *perform moves using various space: personal, interpersonal or pathways*
- *able to change and practise the movements until they match the style of dance or music being used*