

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Problem solving and thinking skills Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners	Creative Arts Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance	Nurturing Responsible Citizens Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment		
Big Bang – Spanish Day Sports Week La Paella Picasso gallery (chn to make an artwork gallery)	Project: Getting to Spain. -What would be your first steps? -How much money do you need? - How are you going to raise this money? -Where are you going to go? -How are you going to get there? By boat/ airplane? -What is the cheapest/quickest? -What can you do when you get there?	Big Bang – maraca making Pablo Picasso study Picasso gallery (chn to make an artwork gallery)	Discussing the morals of bull-fighting The imagery in Picasso’s Guernica painting Should Spain leave the EU? Spanish food should not be served in Britain? Cataluña/Basque should be a separate country. Gibraltar should remain as part of the UK.		

YEAR 4

Title: Viva España

Key Curriculum Areas:
 Art, Geography, RE

Geography- What is Europe like? focus on Spain
 -Understand geographical similarities and differences through the study of the human and physical geography of a region in a European country
 -Maps

RE - Islam: Ramadan
 -To explore and describe some of the teachings of the Qur’an.
 -To identify and describe Islamic artefacts, buildings and practices.
 -To explore different moral dilemmas.
 -To explore how religion promotes diversity.

PE- Gymnastics:
 -To perform a range of actions and agilities with consistency and clarity of movement.
 -To perform a range of actions and agilities with consistency and fluency.
 -To combine actions to make sequences with changes of speed, level and direction.
 -To work with a partner to make contrasting balances on the floor and apparatus.
 -To make simple assessments of performance based on a criterion given by the teacher and chosen by the class.
 -To gradually increase the length of sequences showing a change in direction and/or level.

Big Bang
 Spanish Day (cooking, dancing, poetry performance maracas making)

School Trip/Celebration
 La Paella
 WB: 17th July 2017

Art- Study of Picasso’s works
 -To apply a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 -Study the work of a range of great artists, architects and designers in history

English
 -Non-fiction focus: Letter writing;
 Instructions and explanation -Narrative:
 Short Stories / issues and dilemmas; Pace;
 Setting description; Character
 Description; Comparing stories with similar themes -Improving Grammar for writing: Daily grammar & punctuation work -Talk for writing: speaking and responding activities to enrich writing -
 Guided Reading: daily sessions to develop reading and comprehension skills -
 Spelling: suffix ‘-tion’ ‘-sion’ ‘-ssion’ ‘-cian’
 Handwriting: following PENPALS Programme for Handwriting
 Cross Curricular Links (Writing opportunities) –Artist Biographies

Maths –
 Addition & Subtraction: •Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction •Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why -Multiplication & Division: •Recall multiplication and division facts up to 12x12 •Multiply two digit and three digit numbers by a one digit number using formal written method •Divide using short division
 •Solve multiplication and division two-step problems
 -Measurement- Time: •Read, write, and convert time between analogue and digital 12- and 24-hour clocks
 •Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days -Statistics: •Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs •Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
 Cross Curricular Links -Time differences across different countries

Computing:
 Continue to develop understanding of how computer technology works and how computers process instructions and commands