

**Medium Term Planning**

**Learning Journey Map**

**Term: Summer 2 Weeks: 7**

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

<p><b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p><b>Problem solving and thinking skills</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners</p>	<p><b>Creative Arts</b> Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance</p>	<p><b>Nurturing Responsible Citizens</b> Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment</p>
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<p>-D&amp;T: Design your own restaurant. -PE: Sports Week -Cooking Day for D &amp; T project. -Going to the shops for to buy ingredients/ Making your dish) -Big Bang – Greek day -Celebration- Hercules DVD</p>	<p>-To solve addition and subtraction problems -To solve Multiplication and Division problems. -To create your own games that can be included in the Olympics. -To investigate different foods from around the world.</p>	<p>-Performing poems in front of the class. -Practising Greek pattern making -Design own mythical beast in English -Designing your own Olympics in PE -Make a healthy snack for party -Make a Greek clay pot.</p>	<p>-Are historical times important to our current / modern lives? -Read simple myths to reception during guided reading -Walking to local shops to source ingredients for D&amp;T food day -To understand different foods and cultures,</p>
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**YEAR 3**  
**Title: Ancient Greeks**

**Key Curriculum Areas:**  
History, D&T

**Big Bang!**  
Ancient Greek day- History off the page

**D&T:**  
-Investigating a range of food products  
-To use a range of preparatory utensils  
-Implementing food hygiene practices  
-Designing a product  
-Making a food product.  
-Investigating the origins of food from around the world  
- To deconstruct an existing Greek dish

**School Trip/Special Events**  
History off the page workshop

**History-**  
-To understand chronology – understand the concept of change  
-To investigate and interpret the past -To describe social, ethnic, cultural or religious diversity of past society

**Celebration**  
Hercules DVD

**PE**  
Athletics- Sports day  
Dance- To be able to perform specific skills and movement patterns for the chosen cultural dance

**Computing**  
Session 1: Email Safety (E-Safety)  
Sessions 2 – 5: Programming (Pattern & Repetition 1 – 5)  
Sessions 6 – 7: Forums & Blogs (Information Technology)

**Maths**  
**Fractions:**  
Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators  
**Addition and Subtraction:**  
Solve addition and subtraction problems in a range of contexts  
**Multiplication and division:**  
- Count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100 more or less than a given number  
-Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables  
**Time:**  
-Compare durations of events [for example to calculate the time taken by particular events or tasks]  
**Statistic:**  
-Interpret and present data using bar charts, pictograms and tables

**Music**  
Recorder:  
-To compose  
-To apply musical knowledge  
-To perform- recorder

**English**  
**Poetry:**  
Understanding and compose an acrostic poem.  
**Greek Myths and Legends**  
-Looking at and deconstructing existing myths (immersing into the myth; ‘Theseus and the Minotaur’)  
- Innovating a myth  
**Non- Fiction-** Encyclopaedia entry on the Ancient Greeks (compile a class ‘Ancient Greek encyclopaedia; bind and then pass to next year’s year 3s)  
**Non- Fiction-** Letter  
Write a letter to my new teacher or next year’s Year 3s

**Spanish:**  
-To apply correct pronunciation  
-To speak with confidence  
-To read and write with increasing confidence and accuracy: