



Pirates

Date: 18th April - 25th May 2017

Time span: 6 Weeks

Understanding the World

People and Communities The world Technology

- Home school books
- Visits to the school Wildlife Garden
- Floating and sinking
- ICT opportunities
- Pirate Day
- Treasure Hunt
- Similarities and differences

Communication, Language and Literacy (Reading and Writing)

- Poems
- 'Name it 'vocabulary games
- 60 seconds word games
- Kim's game
- Text mapping
- Non-Fiction writing
- Descriptive writing
- Story writing
- Talking tables
- Speech bubbles
- Reading and writing sentences
- Phase 4 Letters and sounds CVCC and CCVC words
- High frequency words
- Revise Phase 2/3 sounds
- Revise all the tricky words from Phase 2, 3 and 4

Personal, Social and Emotional Development

Making Relationships Self-Confidence and self-awareness
Managing Feelings and Behaviour

- To understand what is fair and unfair.
- To understand what is right and what is wrong.
- Similarities/ Differences
- Voting
- Teamwork
- Class rules/Role play area rules

Pirates

Exploring and Designing

Exploring and using media and materials
Being Imaginative

- Pirate Role Play Area
- Wanted Pirate Posters
- Treasure Maps
- Pirate songs and poems
- To compose a musical "Sea" composition
- Model making
- Malleable materials
- Drawing/Painting opportunities
- Construction

Physical Development

Moving and Handling Health and Self-care

- Indoor P.E.
- Outdoor activities
- Fine and gross motor skills activities
- Climbing wall
- Playground games

Maths

Number Shape, Space and Measure

- Counting
- Addition
- Subtraction
- 2D/3D Shape
- Data handling
- Pattern