

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Problem solving and thinking skills</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners	<b>Creative Arts</b> Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance	<b>Nurturing Responsible Citizens</b> Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment		
West End Workshop	-Dingbat challenge – logic puzzle challenge - Pupils to take ownership of their learning with focus on SATs	- look at different art movements and techniques used specific to each movement - pupils to create their own artwork based on chosen artistic movement	-self-discipline , resilience -recycling programme within the school -buddying with younger children		

**YEAR 6**

**Title: Ready, Steady, Go**

**Key Curriculum Areas:**  
Science

**English**  
 Fiction focus: Using video stimuli to develop descriptive techniques  
 Talk for writing: speaking and responding activities to enrich writing  
 -Guided Reading: daily sessions to develop reading and comprehension skills  
 -Spelling: Strategies to support spelling, homophones, review spelling rules and conventions  
 Grammar: strategies to support use of grammar, e.g. statement/commands/question, double negatives, vocabulary in context  
 Handwriting: following PENPALS Programme for Handwriting (letter sizing and spacing)

**Maths**

- Number
- Shape
- Measure
- Statistics
- Reasoning
- Vocabulary

**Cross Curricular Links**

- Link statistics to diet and exercise surveys, e.g. take circuit activities/exercises tally the amount of jumps, squats, etc as an individual compare with group and whole class

**School Trip/Special Events**  
 Broomfield Park after SATs  
 West End Workshop

**Art –**

- Show how the work of those studied was influential in both society and to other artists (e.g. Monet, Picasso)
- Create original pieces that show a range of influences and styles
- Sketch lightly before painting and combining colour
- Combine colours, tone and tints to enhance the mood of a piece

**Celebration**

- Broomfield Park
- BBQ
- Water fight

- **Science – Animals including humans**--describe the changes as humans develop from birth to old age
- -identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- -recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- -describe the ways in which nutrients and water are transported within animals, including humans

**SATs revisions**  
 -Write Place to Be  
 -Maths club  
 -Spelling workshops

**PE**  
**Gymnastics:**  
 - To communicate using key vocabulary

- watch performances and make simple judgements against set criteria, suggesting ways that work could be improved

OAA - North/South/East/West practice, more advanced orienteering, combining orienteering with relay race.

**Music -**  
 Preparation for the show

**SATs**  
 8<sup>th</sup>-12<sup>th</sup> May 2017

**Computing**

- Binary Code