

Medium Term Planning

Learning Journey Map

Term: Summer 1

Weeks: 6

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Problem solving and thinking skills Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners</p>	<p>Creative Arts Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance</p>	<p>Nurturing Responsible Citizens Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment</p>
<ul style="list-style-type: none"> • Buddhist artefacts • Buddhist Visitors • Role play life of the Buddha • Vesak Day • Meditation session 	<ul style="list-style-type: none"> • Discuss about questions the Buddha thought about. Do we agree/disagree with his point of view? • Disassembling products to learn how they work and how they are made. • Selecting appropriate tools, materials, components and techniques 	<ul style="list-style-type: none"> • Role play life of the Buddha • Buddhist art and craft • How are Buddhist temples decorated? • Art opportunity to produce art in the style of the Buddha 	<ul style="list-style-type: none"> • What are the four noble truths? • What is Vesak Day? • Is Buddhism a religion or philosophy? • How do feelings relate to the mind? • Year 5 Camping Trip

YEAR 5
The Life of the Buddha

Key Curriculum Areas: RE, DT

Big Bang
Buddhism Day – Buddhist Speaker

DT –To research how gears and pulleys are used in everyday life.
-To assemble components to make working samples
-To investigate and disassemble products in order to learn how they work and how they are made:

School Trip/Special Events
Local Buddhist Leaders Visit/Yoga
Year 5 Camp

RE – Buddhism

- Explain the practices and lifestyles involved in belonging to a faith community (*meditation, becoming awake to the truth (Enlightened)*)
- Show an understanding of the role of a spiritual leader Explain some of the different ways that individuals show their beliefs
- Explain how some teachings and beliefs are shared between religions
- Explain how religious beliefs shape the lives of individuals and communities (*make connections between stories from the life of the Buddha and his teachings about living a contented life*)

Celebration:
Year 5 Camp

Outdoor adventurous activities

- guide their partner around a more complex course, giving clear and accurate commands
- complete all 3 courses at speed, and without stopping between controls
- work with others to achieve the goal of transporting themselves and the equipment without touching the barriers
- follow the route on the map and make approximations of time and distance

English – we will be learning the following:
Narrative poem – *The Highwayman*, written by Alfred Noyles. They will learn how the choice of authors language can build clear Imagery by using figurative language; Repetition, Onomatopoeia, Similes, Personification, Metaphors and Alliteration. That stories can be written in verses using a variety of sentence lengths.

Persuasion – Children will become more confident in how to persuade a reader. We will be looking at a range of genres in order to write a convincing argument.

Music - Whole Class Instrumental Tuition
– Flute, Clarinet, Saxophone
-Learn and practice pieces for concert
Continue to read from notation

Computing

- Robotics and programming
- Evaluate and refine your program

Maths – we will be learning the following:
Round any number up to 1 000 000 to the nearest 10, 100 and 1000

- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Solve number problems and practical problems that involve all 4 calculations skills
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube
- Recall primes numbers up to 100
- Multiply numbers up to 4 digits by a one or two digit number using short and long multiplication
- Divide numbers up to 4 digits using short division and interpret remainders appropriately for the context
- Convert between different units of metric measure.
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- Calculate and compare the area of rectangles (including squares) and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes.
- Use all four operations to solve problems involving measure using decimal notation, including scaling

Cross Curricular Links
Links with DT -Budget cost of making product