

Medium Term Planning

Learning Journey Map

Term: Summer 1

Weeks: 6

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Problem solving and thinking skills Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise Working collaboratively; Taking ownership of learning; Fostering and applying thinking skills Independent learners</p>	<p>Creative Arts Dance, Drama, Music, Art- developing the creative brain; Inspiration, enjoyment and fulfilment; Opportunity to enhance and develop skills/talent Performance, dedication and perseverance</p>	<p>Nurturing Responsible Citizens Thinking classroom/P4C; Emotional Intelligence Love for learning collaboratively; Care for the environment; Share talents in community; Make decisions; Links with community and local environment</p>
<p>-Matilda Movie afternoon -Innovate a new dilemma for Matilda -Re-create / Perform a class version of the (Link to 5-Sentence Story; each of the 5 class) tables to act out one part of the show. Matilda Musical(Weds 19th April- PM) Roald Dahl dress up day (Tues 23rd May 2017)</p>	<p>-Roald Dahl Character Mix up: (Link to Poetry / English- mixing up well-known Dahl characters) -Exploring the works of Henri Matisse -Science: How can we take care of our plants and encourage them to grow? -Science: Discover the different parts of a flower. What does each part do?</p>	<p>-Roald Dahl Character Mix up: (Link to Poetry / English- mixing up well-known Dahl characters) -Innovate a new dilemma for Matilda -Re-create / Perform a class version of the Matilda Musical. English: Use drama to aid writing. Art: Study the work of Matisse.</p>	<p>-P4C: Miss Trunchbull’s head teacher style was not a good thing? Agree or Disagree? Justify. -Read completed Character Descriptions to Reception class. -Science: How can we take care of our plants and encourage them to grow?</p>

YEAR 3

Title: Roald Dahl

Key Curriculum Areas:

Science, ART

Science – Plants

- identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- work scientifically (plan, observe, record, conclude, evaluate)

ART - study of Henri Matisse

- To develop ideas and master art techniques – collage focus
- Select and arrange materials for effect
- Ensure precision of different collage techniques
- To evaluate my learning

English

- POETRY:** Using POETRY as a means of introducing ‘Matilda’; hooking children and developing language & ideas.
- NARRATIVE: Matilda-** Character Description
- Innovating an existing Narrative
- NON-FICTION: Charlie and the Chocolate Factory**
- Recounts: Newspaper Reports
- Spelling** –_Suffixes and words ending in ‘shen’ sounds.
- Guided Reading** – Daily sessions to develop fluent reading skills and comprehension
- Talk for writing:** speaking and responding activities to enrich writing
- Handwriting:** following PENPALS Programme for Handwriting
- Cross Curricular Links**
- Instructions on growing & caring for plants
- Matilda the Musical- writing a show review

PE – Striking and fielding:

- Throw and catch with control and accuracy
- Strike a ball and field with control
- Choose appropriate tactics to cause problems for the opposition

Maths

- Place value in context of measures (*Recognise value of each digit, Comparing and ordering*)
- Addition + Subtraction: Measures (*Add and subtract numbers mentally, Estimating, Solve number problems*)
- Addition + Subtraction: Money (*Add and subtract amounts of money*)
- Multiplication + Division: Practical context of measures (*Solving problems including missing numbers, Recall and use multiplication facts.*)
- 2-D shape and angles (Lines, right angles)
- 3-D shape (Recognise shapes in different orientations)
- Cross Curricular Links**
- Data collection – record science experiment data
- Measure perimeter of Art collage materials

Music - Continue with recorder and notation;

- Use recorders to accompany songs and in creative work inspired by Roald Dahl stories and poems

Big Bang!

Matilda Theatre Trip

Celebration

Roald Dahl Dress up Day!

Computing:

Programming: Properties & Sequences

- Programming Concepts
- Properties (setting exact movement & rotational values)
- Sequences
- Computational Thinking
- Understand how computers process instructions/commands (computational thinking) - Understand that software relies on codes to run and that exact sequence is essential
- Write and debug programs that accomplish specific goals
- Use sequence and a range of programmable properties in programming