



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.


Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. **There are 5 key indicators that schools should expect to see improvement across:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport


  
Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
 Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£38,370
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£38,370

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Employing Sports Apprentice</li> <li>Purchasing KS2 Fitness Equipment</li> </ul>	<ul style="list-style-type: none"> <li>Whole school impact</li> <li>KS2 children becoming more active at break and lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>Our sports apprentice has been a fantastic addition to the PE and sport provision at Hazelwood</li> <li>We have been able to increase so many more sporting opportunities for all children across the school</li> <li>Winning the netball league</li> <li>Winning the tag rugby league</li> <li>2<sup>nd</sup> place at the Enfield Gymnastics Festival</li> <li>Performing at the Enfield Dance Festival</li> <li>The children can't wait to use it and it has also been used as an incentive as class of the week get sole use of it one lunchtime per week</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>To increase the % of pupils attending in-house provided extra-curricular sports clubs; pupils are provided with the opportunity to develop their own physical skills, develop themselves as a person and build a positive relationship with physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils</li> <li>PE specialist</li> <li>PE apprentice</li> </ul>	<b>Key indicator 1</b> – The engagement of all pupils in regular physical activity	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>The specialist PE teacher will continue to be employed by the school as she was employed before the sports premium was introduced.</p>	£4,500
<ul style="list-style-type: none"> <li>Specialist PE teacher / PE Apprentice delivering lunchtime and after school clubs</li> <li>External coaches delivering tennis, dance, handball across the school</li> </ul>	<ul style="list-style-type: none"> <li>External coaches</li> </ul>		<p>Clubs to be part funded by parents and school.</p>	£2,500
<ul style="list-style-type: none"> <li>To continue to promote healthy active lifestyles across the schools. Children have the knowledge and understanding of the importance and benefits of leading a healthy active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils</li> <li>PE specialist</li> <li>PE apprentice</li> </ul>	<b>Key indicator 1</b> – The engagement of all pupils in regular physical activity	<p>Running club for children in reception to year 6 before school has had huge impact on behaviour, alert levels, reducing anxiety for children coming into school. Running club to continue to be run by specialist PE teacher and sports teaching apprentice.</p>	£0
<ul style="list-style-type: none"> <li>To continue to increase pupils' activity levels during break and lunchtimes enabling all children to have access to high quality</li> </ul>	<ul style="list-style-type: none"> <li>Pupils</li> <li>PE specialist</li> <li>PE apprentice</li> </ul>	<b>Key indicator 1</b> – The engagement of all pupils in regular physical activity	<p>Children will be more active during break and lunchtimes creating a happier playground environment.</p>	£5,000

<p>resources to facilitate active play. Pupils provided with opportunities to develop their leadership skills and knowledge through sport and physical activity within school.</p> <ul style="list-style-type: none"> <li>- Updating Lunchtime sports equipment</li> <li>- Updating break time active resource bags</li> <li>- Sports Apprentice in the playground at lunchtime</li> <li>- Purchasing new volleyball posts and football goals for lunchtime</li> <li>- Purchasing new table tennis tables</li> <li>- Updating PE resources</li> </ul> <ul style="list-style-type: none"> <li>• To ensure that all equipment used for good quality PE teaching is safe and complies with up to date health and safety regulations.</li> </ul> <ul style="list-style-type: none"> <li>• To provide children with greater quality provision from our Sports Apprentice, who is training to be a PE coach. Teachers and Support Staff will have the opportunity to work alongside our PE Apprentice to further develop their own PE teaching.</li> </ul> <ul style="list-style-type: none"> <li>- PE Apprentice to work alongside teachers to support their delivery of PE sessions</li> </ul>	<ul style="list-style-type: none"> <li>• PI Company check on equipment</li> </ul> <ul style="list-style-type: none"> <li>• Pupils</li> <li>• Sports Apprentice</li> <li>• Class teachers</li> </ul>	<p><b>Key indicator 1</b> – The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 2</b> – The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Additionally, aiming to decrease the levels of behavioural issues.</p> <p>Children to access and use all equipment safely. Continue with keeping equipment checked regularly.</p> <p>For class teachers and sport apprentice to gain more confidence in delivering activities. To continue to provide support for class teachers delivering activities.</p>	<p>£600</p> <p>£5,000</p>
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<ul style="list-style-type: none"> <li>To purchase a new netball kit to promote netball as a key sport at Hazelwood Schools</li> <li>To purchase training tops for PE staff so that they look the part, feel the part and can promote sport at Hazelwood in positive ways</li> <li>To ensure quality assurance for the Sports provision at Hazelwood Schools – AfPE membership</li> <li>To develop and maintain staff confidence in PE <ul style="list-style-type: none"> <li>Buy into the Enfield PE team premium package.</li> <li>Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead.</li> <li>Increase in staff confidence Teachers are up-skilled and confident to teach high quality PE lessons.</li> <li>All staff have access to PE schemes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Sponsor</li> <li>Pupils</li> <li>PE specialist</li> <li>PE specialist</li> <li>PE apprentice</li> <li>PE specialist</li> <li>PE specialist</li> <li>PE apprentice</li> <li>Teachers</li> <li>Pupil</li> </ul>	<p><b>Key indicator 2</b> – The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 2</b> – The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 2</b> – The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3</b> – Increased confidence, knowledge and skills of all staff in teaching PE and sports</p>	<p>Children to gain a sense of pride representing the school in an official netball kit.</p> <p>PE team easily recognised in school and out of school.</p> <p>To continue to purchase membership each academic year. The school is a member of AfPE and their magazines and webinars allow us to keep up to date with knowledge and training</p> <p>Timetables have provided a clearer outline for PE lessons and each class is given the same opportunities for PE lessons. Staff are able to see children make progress and identify gaps. To continue to buy into the Enfield PE team premium package. To continue to buy a membership to AfPE To continue to provide and deliver CPD for staff.</p>	<p>£0 This will be sponsored by a local community company</p> <p>£200</p> <p>£152</p> <p>£5,550</p>
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<p>of work and progression documents and lessons for all units of work.</p> <ul style="list-style-type: none"> <li>- Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces needed to maximise PE lessons</li> <li>• Annual Sports Week where all children across the school are engaged in various sporting activities every day</li> <li>• Increase links with external clubs so children are aware of the different opportunities for them to attend clubs, teams and physical activity in their local area</li> <li>• To encourage children to be physically active and healthy, taking responsibility for their own exercise regime <ul style="list-style-type: none"> <li>- Purchase KS1 gym equipment for the playground so that all children can benefit</li> <li>- Activall Playground Equipment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Whole school staff</li> <li>• All pupils</li> <li>• PE specialist</li> <li>• PE apprentice</li> <li>• Pupils</li> <li>• KS1 pupils</li> <li>• All pupils</li> </ul>	<p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all pupils</p>	<p>For all children to be engaged in physical activities every day in sports week. Children given opportunities to engage in new sports and activities Children are able to access a wide range of sporting opportunities Book in next year annual sports week</p> <p>To continue to grow and build links with local clubs and providers.</p> <p>Children to be able to use age appropriate gymnastics equipment to enhance learning. To continue using the timetable for the equipment ensuring every class has access.</p> <p>Another addition to the playground for children to access and enjoy during break and lunchtimes. To continue using the timetable for the equipment ensuring every class has access.</p>	<p>£3,000</p> <p>£0</p> <p>£4000 (match funded by HPSA Total cost is £8,295)</p> <p>£3500 (match funded by HPSA Total cost is £7,200)</p>
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<ul style="list-style-type: none"> <li>• The hiring of a skilled Forest School Practitioner (Four Seasons Forest School) to run outdoor and adventurous learning and Forest School sessions throughout the year will allow us to meet a SIP target as well as target the least active children and those with poor self-esteem, aiming to build their self-confidence, improve mental health and increase their level of activity through walking, climbing, running, jumping and team games.</li> <li>- Outdoor and adventurous learning and Forest School skills for all children</li> </ul> <ul style="list-style-type: none"> <li>• To ensure all children can attend matches and represent the school</li> <li>- Transport budget for taxis/minibus</li> </ul> <ul style="list-style-type: none"> <li>• Additional enrichment opportunities throughout the year to enhance children’s participation in and enjoyment of sport</li> <li>- Contingency fund to allow children to participate in additional events and enrichment opportunities that arise throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• Forest School Practitioner</li> </ul> <ul style="list-style-type: none"> <li>• Pupils</li> <li>• PE specialist</li> </ul> <ul style="list-style-type: none"> <li>• Pupils</li> <li>• PE specialist</li> </ul>	<p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5</b> – Increased participation in competitive sport</p> <p><b>Key indicator 5</b> – Increased participation in competitive sport</p>	<p>Children across the entire school accessing the forest school curriculum and enjoying it.</p> <p>Children feeling a sense of pride when representing the school Children enjoying taking part in competitive sport</p> <p>To continue to provide opportunities for Hazelwood children to represent the school in competitions and festivals</p>	<p>£2000 contribution to total cost (estimated at £13,500)</p> <p>£1,200</p> <p>£1,168</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<b>Josh Newham</b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b>Sarah Hammond</b>
Governor:	<b>Pani Matsangos</b>
Date:	<b>September 2023</b>