

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education



Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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**Details with regard to funding**  
Please complete the table below.



Total amount carried over from 2019/20	£11,586
Total amount allocated for 2020/21	£49,176
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£37,950
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,950

### Swimming Data 2021-2022

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	19%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				<b>£15,182</b>	<b>40%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>To develop and maintain staff confidence in PE</li> </ul>	<ul style="list-style-type: none"> <li>Buy into the Enfield PE team premium package.</li> <li>Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead.</li> <li>Increase in staff confidence Teachers are up-skilled and confident to teach high quality PE lessons.</li> <li>All staff have access to PE schemes of work and progression documents and lessons for all units of work.</li> <li>Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces needed to maximise PE lessons</li> </ul>		Part of £5,536	<ul style="list-style-type: none"> <li>The school is a member of AfPE and their magazines and webinars allow us to keep up to date with knowledge and training</li> <li>Timetables have provided a clearer outline for PE lessons and each class is given the same opportunities for PE lessons.</li> <li>Staff are able to see children make progress and identify gaps.</li> </ul>	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> <li>Continue to buy into the Enfield PE team premium package.</li> <li>Continue to buy a membership to AfPE</li> <li>Continue to provide and deliver CPD for staff.</li> </ul>	

<ul style="list-style-type: none"> <li>To employ a sports apprentice who will be trained to support and develop PE across the entire school</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that high quality resources are available for every child during every PE lesson</li> <li>Purchase PE specific ipad</li> <li>To employ, mentor and train an apprentice to work alongside the PE Subject Leader and further develop subject knowledge and confidence</li> </ul>	<p>£4,000</p> <p>£414</p> <p>£8,000</p>	<ul style="list-style-type: none"> <li>Children are enjoying using new resources in lessons and are invaluable to help children gain access to a wide range of PE activities.</li> <li>Children are able to see instant feedback and progress in real time during the lesson.</li> </ul>	<ul style="list-style-type: none"> <li>Update resources when able to.</li> <li>Continue to use PE specific ipad.</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
**£3,000**     **9%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Annual Sports Week where all children across the school are engaged in various sporting activities every day</li> </ul>	<ul style="list-style-type: none"> <li>Sports Days</li> <li>Tennis, dance, trampolining, rugby, football sessions for children</li> <li>Interactive speedometer football inflatable</li> </ul>	£3,000	<ul style="list-style-type: none"> <li>All children engaged in physical activities every day in sports week</li> <li>Children given opportunities to engage in new sports and activities</li> <li>KS2 children loved the skateboarding sessions and the enjoyment that came from the sessions was a</li> </ul>	<ul style="list-style-type: none"> <li>Plan 2023 Sports Week</li> </ul>





Signed off by	
Head Teacher:	J Newham
Date:	November 2021
Subject Leader:	S Hammond
Date:	November 2021
Governor:	Pani Matsangos
Date:	November 2021